

Dear Parents

Our aim and motto is to mould the children into perfect, responsible and duty bound citizens of the country. These children are motivated to think for themselves, to raise questions, to solve problems & differentiate between the good and the bad. Learning by doing, rather than by being told, is better method of education. Education, in reality, is learning or knowing not only what is written in the books but it is the all-round development of an individual to become multi-faceted persona. Covering the syllabus is not the aim of education, it is actually honing the latent interests & skills and using them in creative ways. We are, hereby, looking forward to work with the children and help them evolve into balanced personalities.

This academic plan prepared by the teachers outlines the time schedule for dealing with different topics of various subjects is in your hands. It is activity based and the teaching is aided with Smart Class and English Language Lab. It provides a well laid structure to be followed throughout the academic session.

Remember it is the "Can do, Will do" theory that works. The need, at present, is to apply innovative methods and to have a wholesome development of the child's personality. It is imperative for teachers, students and parents to work in unison as our sole aim is to develop diverse skills among the students.

Please note :-

"Mind is like a stomach
It is not how much you put into it that counts
But how much it digests."

Inculcate the spirit of regular self study with concentration among the students so that they shine like a star and remain stress free.

Team Spring Dale

ENVIRONMENT SETTING

- The class room will be set up colourfully and brightly to create stimulus environment for learning according to the theme. Over the period of a week, various activities will be done and will be put up in the class to enhance the environment of the theme.
- Flash cards will be placed at a clearly visible point in the classroom.

Morning Greetings

The teacher greets her class with a special interaction each morning.

Note : This curriculum booklet contains the topics to be covered bimonthly throughout the year, followed by a detailed term-wise overview of the contents.



Term-1 Learning Outcomes

Students will be able to

- converse about himself / herself.
- build vocabulary.
- use singular and plural nouns in their day to day life.
- recite the poem with expressions and learn to appreciate.
- improve their pronunciation and vowel sound words.
- exhibit Gross and Fine Motor Skills.
- use counting in real life situations like counting pages, students, pencils etc.
- recognise the symbol + (plus) for addition.
- recite the tables (mental math) 2, 3.
- identify tall/short, long/short, heavy/light, more/less, bigger/smallest, back/front, open/close and near/far.
- know before, after and between number.
- identify different body parts along with their basic functions.
- use magic words like 'thank you', 'sorry', 'please' 'May I', 'Excuse Me' and 'Welcome in their everyday conversation.
- understand the importance of good manners in life.
- read, write and speak swar (स्वर), Vyanjan (व्यंजन), vowels and consonants.
- recognise Matras (मात्रा) and learn how to read.
- read, write, speak and recognise pictures of vegetables' name.

Term-2 Learning Outcomes

Students will be able to

- recognise, read, write and speak different colours and fruits.
- introduce themselves.
- build vocabulary.
- improve their pronunciation and vowel sound words.
- recognise the correct usage for the words 'this' and 'that'.
- know the correct usage of 'a' and 'an'.
- read, write and speak the sentences.
- recite the poem with expressions.
- recite the table of 4 and 5.
- recognise shapes.
- add and subtract double digit numbers.
- identify different types of seasons.
- recognise indoor and outdoor games.
- recognise living and non-living things.
- recognise national symbols.
- recognise and write 'Matra' (मात्रा)
- speak on 'भारत' and 'मेरी दादी जी' in Hindi.

(APRIL AND MAY)

Integrated Concepts

- Seasons
- Physical Features (School Visit)
- Festivals & Celebration
- Moral Values

Conversation

- Talk on Myself & Summer Season S
- Vocabulary Building S
- Expressing Thoughts S
- Season Based Vocabulary S
- Circle Time Conversation S
- General Conversation S

Numeracy (Maths)

- Forward counting W
- Reverse counting W
- What comes after, before, between? W
- Tables W
- Dodging Tables

E.V.S

- On the Street
- Introducing Myself
- My Emotions
- My Body
- My Sense Organs
- My Likes
- Keeping Myself Clean
- My Clean Home
- My Clean Surroundings
- Earth Day

English

- a to z (Cursive) W
- A to N (Cursive) Capital W
- Two letter words W
- a, e sound words W
- Fill ups W
- Sight words W
- Sentence Writing W

Psychomotor Activities

- Outdoor Play (Hurdle Race)
- Swings
- Sand Pit
- Clay Modelling
- Obstacle Jumping
- Rhythmic Movements
- Beading
- Sorting
- Puzzles
- Show and Tell

Values

- Gratitude
- Developing Self-Confidence
- Sharing and Caring
- Cleanliness
- Good Manners
- Good Habits

Stories

- The Fox and the sick Lion, भेड़िया आया भेड़िया आया L

Art and Craft

- Colouring W
- Drawing W
- Clay Modelling W
- Card Making W
- Tear and Paste W

Rhymes

- Thank You God L+S
 - All is Well L+S
 - Action Speaks L+S
 - Louder Than Words L+S
 - What They Say L+S
- मेरा भारत L+S
 - पतंग L+S
 - चूहा झाँक रहा है L+S
 - अनमोल पानी L+S
 - चुनू-मुनू L+S
 - आंधी आई L+S

Hindi

- स्वर अ-अः तक L+S
- व्यंजन क-झ तक L+S
- दो, तीन और चार अक्षरों के शब्द L+S
- श्रुतलेख L+S

Note:

L - LISTENING
S - SPEAKING
R - READING
W - WRITING

(JULY AND AUGUST)

Integrated Concepts

- Circle Time
- Physical Features (Garden)
- Festivals
- Performing and Visual Art
- Story Telling
- Moral Values

Conversation

- Vowels S
- Sounds (a, e, i, o, u) S
- Expressing thoughts S
- Circle time activity S
- Vocabulary Building S
- Talk on Fruits and Vegetables S
- General Conversation S

Numeracy (Maths)

- Number Name W
- Tables W
- Write in Numerals W
- Addition Sums W
- Shapes W
- Circle the biggest and smallest number W
- Dodging Tables

E.V.S

- My Family
- Families
- My Family Tree
- Houses
- Rooms in a house
- Healthy and unhealthy Food
- Keeping Fit with Yoga

- Healthy Salad
- Our Helpers
- Around My House
- Big and Small Animals
- Animals and their Homes

English

- o to z (cursive capital)
- i, o, u Sound Words W
- Sentence Writing W
- Animals' Name W
- One - many W
- Revision of vowel sound words W
- Fill ups
- Sight words W

Psychomotor Activities

- Memory game
- Rhythmic Movements
- Show and Tell
- Puzzles
- Sorting

Values

- Gratitude
- Do not waste food and water
- Cleanliness
- Developing self confidence

- Sharing and caring

Art and Craft

- Thumb Impression W
- Paste Cotton balls W
- Ear bud Impression W
- Card Making W

Rhymes

- महीना L+S
- Now We Are Six – बंदर मामा L+S
- The Cat – चूहा-बिल्ली L+S
- गुब्बारे L+S
- जादूगर बंगाल का L+S

Hindi

- आ (I) की मात्रा W
- इ (I) की मात्रा W
- ई (I) की मात्रा W
- शरीर के अंगों के नाम W
- सब्जियों के नाम W
- श्रुतलेख W

Stories :

- The Foolish Crow L+S
- The Ant and the Elephant L+S
- शरारती बंदर L+S
- असली हकदार L+S

September - First Term Observation

TERM-1 Activities

- Say and Spell
- Identify Body Parts
- Play and Count
- Our Five sense organs
- Rhyme Game: The students will be asked to add the rhyming words to the given word with same sound.
- Loud Recitation : The students will recite the poem loudly in the class.
- Listening Activity - Listen to the words and write the same word.
- Identify fruits and vegetables.
- Tongue Twister : The students will practice the tongue twister like 'I scream, you scream, we all scream for ice-cream.
- Shapes Activity
- Sorting Activity
- Puzzles



(OCTOBER - NOVEMBER) TERM-2

Integrated Concepts

- Circle Time
- Autumn & Winter season
- Festivals & Celebration
- Moral Values
- Visual & performing Art
- Story Telling

Conversation

- Talk on colours S
- Vocabulary Building S
- Expressing thoughts S
- Circle time conversation S

Numeracy (Maths)

- Forward Counting W
- Reverse Counting W
- Number Names W
- Write in Numerals W
- Addition sums W
- Tables W
- Dodging Tables W

E.V.S

- Animals in Hot Places
- Animals in Cold places
- Animals living on trees
- Animals from the sea
- Seed becomes plant
- Parts of a plant

- Parts of a tree
- Tree
- Fruits
- Vegetables
- Public Transport
- Private Transport
- Living Things
- Non Living Things

English

- Colours' Name W
- Fruits' Name W
- Days of the week W
- Myself W
- Sight words W

Psychomotor Activities

- Balancing
- Sorting
- Pouring
- Memory game

Values

- Gratitude towards people who help us
- Appreciation of natural resources
- Dignity of labour
- Self Safety
- Conservation of fuel

Art and Craft

- Tear and paste W

- Mirror painting W
- Origami W
- Paper Plate Craft W
- Clay Modelling W

Rhymes

- Teapot - फोन L+S
- Two Little Hands - मोची भैया L+S
- I Can See - आओ हँसे L+S
- घड़ी L+S
- कंप्यूटर L+S

Hindi

- मात्राएँ W
- उ (ॊ) की मात्रा W
- ऊ (ू) की मात्रा W
- ए (े) की मात्रा W
- ऐ (ै) की मात्रा W
- फलों के नाम W
- श्रुतलेख W

Stories :

- The Three Pigs L+S
- The Indigo Jackal L+S
- स्वार्थी घोड़ा L+S

(DECEMBER - FEBRUARY)

Integrated Concepts

- Circle Time
- Festivals & Celebration
- Moral Values
- Visual & performing Art
- Story Telling

Conversation

- Talk about Animals S
- Vocabulary building S
- Expressing thoughts S

English

- Body Parts W
- Use of 'a' or 'an' W
- Use of This/That W
- Sentence (look and write) W
- Sight Words W
- Opposite Words

Numeracy (Maths)

- Subtraction W
- Addition W
- Put the sign (>, < or =) W
- Shapes W
- Time and Money W

E.V.S

- Our National Symbols
- We, the people of India
- Playing is Fun
- My Computer

Psychomotor Activities

- Sorting
- Memory game
- Show and Tell
- Magnetic Board

Values

- Safety for animals and birds
- Gratitude
- Compassion and Kindness
- To show Love and Concern for animals

Art and Craft

- Diya Decoration W
- Paper Octopus W
- Paper Fan W
- Vegetable Printing W
- Fork Painting W
- Pen stand Decoration W
- Face Mask W

Rhymes

- Ten Little Fingers L+S
- Chubby Cheeks L+S
- Teddy Bear Teddy Bear L+S
- खाना और खेलना L+S
- चिड़िया रानी L+S
- भोजन L+S
- करो व्यायाम L+S

Hindi

मात्राएँ

- ओ (ो) की मात्रा W
- औ (ौ) की मात्रा W
- रंगों के नाम W
- श्रुतलेख W



March - Revision and Final Observation

TERM-2 Activities

- Balancing
- Sorting
- Pouring
- Memory Game
- Imagination and co-ordination Activity (Months of the year)
- Recognition of animals' homes
- Hand and eye co-ordination Activity (Insects)
- Jigsaw
- Show and Tell
- Magnetic Board
- My Home Puzzle
- What's time it is?
- Money Activity
- Loud Recitation
- Listening Activity.
- Addition with objects
- Subtraction with objects
- Making shapes with matchsticks/straws etc.
- Make a picture using shapes.
- Grouping Activity
- Gratitude Card making - For the helpers working in the school.
- My favourite season: Paste a picture of your favourite season and two things that you like to wear/ eat/ play during your favourite season.



SYLLABUS
Class - Kindergarten-III

Term - I
ENGLISH

(April & May)

Books :

Zig Zag Zoom Plus My A, B, C Level - C : Pages 6 to 48, 67, 68, 82 to 86, 132 to 135

Calligraphic Quotient : Pages 3 to 27

Oral :

Rhymes & Stories :

- Rhymes :**
1. Thank you God
 2. All is well
 3. Action speaks louder than words
 4. What they say

Story : The Fox and the sick Lion

Question Answer from the story :

The Fox and the sick Lion

Q1. Who was sick?

Ans. The lion was sick.

Q2. Who was clever?

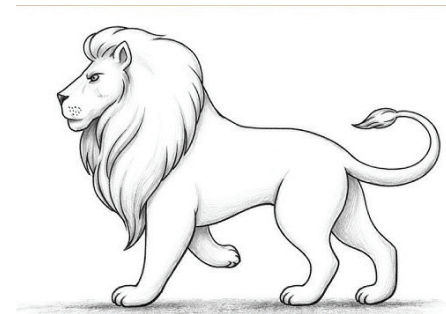
Ans. The fox was clever.

Q3. How did the fox save other animals?

Ans. The fox saved other animals with its cleverness.

Q4. Who died of starvation?

Ans. The lion died of starvation.



Q5. What is the moral of the story?

Ans. Never trust a fake person.

General Conversation :

Q1. What is your name?

Ans. My name is _____.

Q2. In which class do you study?

Ans. I study in K3 class.

Q3. Are you a boy or a girl?

Ans. I am a boy/girl.

Q4. How old are you?

Ans. I am _____ years old.

Q5. What do you like to do in your free time?

Ans. I like to do _____.

Q6. How do you greet someone in the morning; afternoon and night?

Ans. Good morning, Good afternoon, Good night.

Q7. What is the name of your class incharge?

Ans. Ms. _____.

Q8. What is the name of your school?

Ans. The name of my school is Spring Dale Public School.

Q9. What is the name of the Chairperson of your school?

Ans. Mrs. Avinash Kaur Walia is the Chairperson of our school.

Q10. What is the name of the Principal of your school?

Ans. Mr. Anil Kumar Sharma is the Principal of our school.



Written Work :

1. a to z (cursive)

2. A to N (Capital cursive)

3. Two letter words

4. Vowel sound words (a, e)

5. Fill ups

6. Sight words - a, be, in, on, up, he

7. Sentence (Look and write)

ENGLISH

(July and August)

Books :

Zig Zag Zoom Plus My A, B, C Level - C - Pages 49 to 65, 69 to 76, 87 to 90, 91 to 94

Calligraphic Quotient : Pages 28 to 40

Rhymes & Stories :

Rhymes

1. Now We Are Six
2. The Cat

Stories :

1. The Foolish Crow
2. The Ant and the Elephant

Question Answer from the stories

1. The Foolish Crow

Q1. Who was searching for food?

Ans. The crow was searching for food.

Q2. What did he find after a long search?

Ans. He found a piece of bread.

Q3. Who saw the crow with bread?

Ans. The fox saw the crow with bread.

Q4. Why did the crow open its beak?

Ans. The crow opened its beak to sing a song.

Q5. Who was tricked?

Ans. The foolish crow was tricked.

Q6. What is the moral of the story?

Ans. Beware of flatterers.



2. The Ant and the Elephant

Q1. Who was naughty?

Ans. The elephant was very naughty.

Q2. Where did the ant family live?

Ans. The ant family lived inside a hole.

Q3. Who started biting the elephant?

Ans. An ant started biting the elephant.

Q4. Who troubled the ants and other small animals?

Ans. The elephant troubled the ants and other small animals.

Q5. What is the moral of the story?

Ans. Never trouble anyone.

General Conversation :

Q1. When do you celebrate Foundation Day of your school?

Ans. We celebrate Foundation Day of our school on 5th August every year.

Q2. Who is your best friend?

Ans. _____ is my best friend.

Q3. How many letters are there in the English Alphabet?

Ans. There are 26 letters in the English Alphabet.

Q4. In which city do you live?

Ans. I live in Ludhiana.

Q5. How many vowels are there?

Ans. There are five vowels.

Q6. Name five vowels.

Ans. *a, e, i, o, u*

Q7. How many consonants are there?

Ans. There are 21 consonants.

Q8. Name some action words.

Ans. write, eat, drink, pour, laugh, jump, clap, run etc.



Q9. How many days are there in a week?

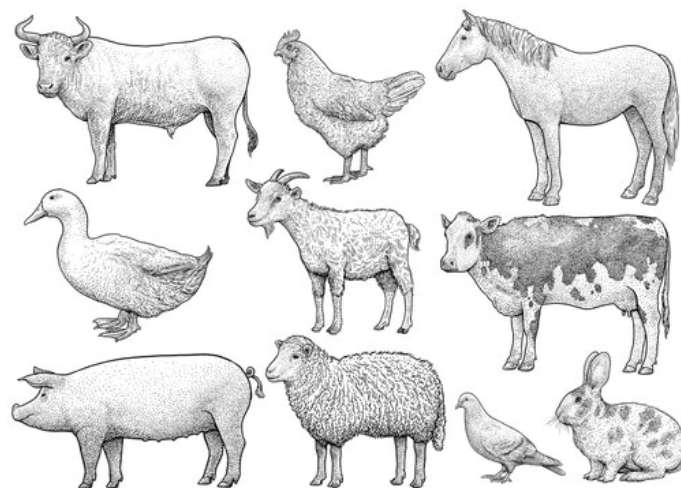
Ans. There are seven days in a week.

Q10. How many months are there in a year?

Ans. There are 12 months in a year.

Written work

1. a to z (Capital Cursive)
2. Vowel Sound words - (i, o, u)
3. Revision of vowel sound words (a, e)
4. Fill ups
5. Animals' Name
6. One and Many
7. Sight words - I, us, am, we, it, go
8. Sentence (Look and Write)



September

First Term Observation

SYLLABUS
Class - Kindergarten-III

Term - II
ENGLISH

(October and November)

Books :

Zig Zag Zoom Plus My A, B, C Level - C - Pages 77 to 81, 124 to 131

Calligraphic Quotient : Pages 41 to 52

Oral :

Rhymes & Stories :

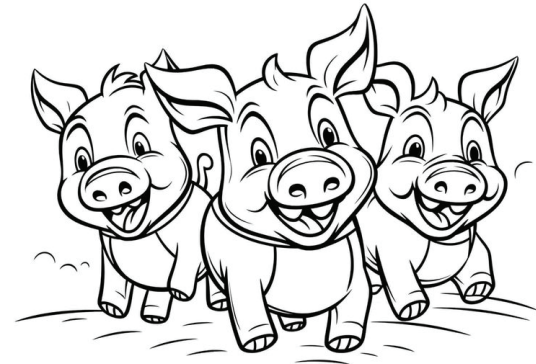
- Rhymes :**
1. Tea pot
 2. Two little hands
 3. I can see

- Stories :**
1. The Three pigs
 2. The Indigo Jackal

Question Answer from stories

1. The Three Pigs

- Q1. How many little pigs were there?
Ans. There were three little pigs.
- Q2. Which pig was hardworking?
Ans. The third little pig was hardworking.
- Q3. Where did all the pigs hide?
Ans. All the pigs hid in their houses.
- Q4. Which house was the strongest one?
Ans. The third house was the strongest one.



Q5. What is the moral of the story?

Ans. Hard work always pays off.

The Indigo Jackal

Q1. Where did the Jackal live?

Ans. The Jackal lived in a forest.

Q2. Who barked at the Jackal?

Ans. The dogs in a village barked at the Jackal.

Q3. Where did the Jackal fall?

Ans. The Jackal fell into a tub of Indigo dye water.

Q4. Who thought of a clever idea?

Ans. The Indigo Jackal thought of a clever idea.

Q5. Who brought food for Jackal?

Ans. The other animals brought food for Jackal.

Q6. What is the moral of the story?

Ans. Do not pretend to be what you are not.

General Conversation :

Q1. How many colours are there in a rainbow?

Ans. There are 7 colours in a rainbow.

Q2. Which is your favourite colour?

Ans. My favourite colour is _____.

Q3. What is the motto of our school?

Ans. By Toil to Stars.

Q4. What is the colour of the sky during the day time?

Ans. The colour of the sky is blue.

Q5. How many primary colours are there?

Ans. There are three primary colours : Red, Yellow and Blue.

Q6. Which is the first colour in the rainbow?

Ans. The first colour in the rainbow is red.



- 1.Red**
- 2. Orange**
- 3. Yellow**
- 4. Green**
- 5. Blue**
- 6. Indigo**
- 7. Violet**



Q7. What is the colour of the Sun?

Ans. The colour of the Sun is yellow.

Q8. Which is your favourite vegetable?

Ans. My favourite vegetable is _____.

Q9. Which vegetable has crown on its head?

Ans. Brinjal has crown on its head.

Q10. Which fruit is the king of fruits?

Ans. Mango is the king of fruits.

Myself

1. My name is _____.

2. I am a boy/girl.

3. I am _____ years old.

4. I study in K3 class.

5. I like to _____.

6. I love my family.

Written Work

1. Colours' Name

2. Fruits' Name

3. Myself

4. Days of the week

5. Sight words - so, an, me, no, at, or



ENGLISH

(December, January and February)

Books :

Zig Zag Zoom Plus My A, B, C Level - C - Pages 95 to 103, 115 to 123, 136 to 143, 147

Calligraphic Quotient : Pages 53 to 64

Rhymes :

1. Ten Little Fingers
2. Chubby Cheeks
3. Teddy Bear, Teddy Bear

General Conversation

Q1. Which fruit contains water inside it?

Ans. Coconut has water inside it.

Q2. What is the name of your country?

Ans. My country's name is India.

Q3. Which is the capital of India?

Ans. Delhi is the capital of India.

Q4. Who is the President of India?

Ans. Ms Droupadi Murmu is the President of India.

Q5. Who is the Prime Minister of India?

Ans. Mr. Narendra Modi is the Prime Minister of India.

Q6. Who is known as the father of Nation?

Ans. Mahatama Gandhi is known as the father of Nation.

Q7. How many states are there in India?

Ans. There are 28 states in India.

Q8. Name some states of India.

Ans. Bihar, Goa, Punjab, Haryana etc.



My School

1. The name of my school is Spring Dale Public School.
2. It is a big school.
3. It has many rooms.
4. It has a big playground.
5. I love my school very much.

Written Work

1. Parts of Body
2. Use of 'a' or 'an'
3. Use of 'This' or 'That'
4. Sentence (Look and Write)
5. Opposite Words
6. Sight words - but, and, she, him, are, not

March - Revision and Final Observation



HINDI
(April to May)

पुस्तकें

- 1) Zig Zag Zoom Plus मेरा पहला अक्षर (स्वर ज्ञान) पृष्ठ 5 से 29
- 2) Zig Zag Zoom Plus लिखें और सीखें (स्वर लेखन) पृष्ठ 5 से 12
- 3) पिटारा (कविताएँ और कहानियाँ)

- मौखिक कार्य - कविताएँ : 1) मेरा भारत
- 2) पतंग
 - 3) चूहा झाँक रहा है
 - 4) अनमोल पानी
 - 5) चुन्नू-मुन्नू
 - 6) आँधी आई

कहानी : भेड़िया आया, भेड़िया आया

कहानी के प्रश्न उत्तर

- प्र. 1 गडरिए का क्या नाम था ?
उत्तर गडरिए का नाम मोहन था।
- प्र. 2 मोहन भेड़ों को चराने के लिए कहाँ जाता था ?
उत्तर मोहन भेड़ों को चराने के लिए पहाड़ी पर जाता था।
- प्र. 3 एक दिन जंगल में कौन आ गया ?
उत्तर एक दिन जंगल में भेड़िया आ गया।
- प्र. 4 मोहन डर कर कहाँ चढ़ गया ?
उत्तर मोहन डर कर पेड़ पर चढ़ गया।
- प्र. 5 गाँव वालों ने मोहन को क्या समझाया ?
उत्तर गाँव वालों ने मोहन को समझाया कि उसे झूठ बोलकर ऐसा मज़ाक नहीं करना चाहिए।
- प्र. 6 इस कहानी से हमें क्या शिक्षा मिलती है ?
उत्तर हमें कभी भी झूठ नहीं बोलना चाहिए।



अनुच्छेद :

मेरी अध्यापिका

- 1) मेरी अध्यापिका का नाम है।
- 2) वह सब बच्चों की प्रिय है।
- 3) वह हमें प्यार से पढ़ाती है।
- 4) वह हम सब बच्चों को पढ़ाई का महत्व भी बताती है।
- 5) मैं अपनी अध्यापिका को प्यार करता/करती हूँ।

लिखित कार्य :-

- 1) स्वर अ-अः तक
- 2) व्यंजन क - ज्ञ तक
- 3) दो, तीन, चार वर्णों के शब्द जोड़, शब्द, रिक्त स्थान भरो, पठन एवं लिखित अभ्यास, पढ़ो और लिखो।

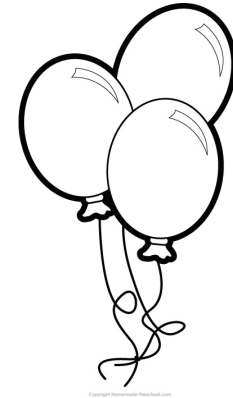
(July - August)

पुस्तकें

- 1) Zig Zag Zoom Plus मेरा पहला अक्षर (स्वर ज्ञान) पृष्ठ 32 से 40 तक
- 2) Zig Zag Zoom Plus लिखें और सीखें (स्वर लेखन) पृष्ठ 13 से 21 तक
- 3) पिटारा (कविताएँ और कहानियाँ)

मौखिक कार्य :

- कविताएँ :
- 1) महीना
 - 2) बंदर मामा
 - 3) चूहा-बिल्ली
 - 4) गुब्बारे
 - 5) जादूगर बंगाल का



कहानियाँ : 1) शरारती बंदर 2) असली हकदार

कहानियों के प्रश्न उत्तर

शरारती बंदर

- प्र. 1 गाँव के पास क्या था ?
उत्तर गाँव के पास घना जंगल था ।
- प्र. 2 जंगल से हर रोज़ गाँव में कौन आता था ?
उत्तर जंगल से हर रोज़ गाँव में एक शरारती बंदर आता था ।
- प्र. 3 कुम्हार ने क्या बनाया ?
उत्तर कुम्हार ने छोटे मुँह वाला एक घड़ा बनाया ।
- प्र. 4 बूढ़े-आदमी ने घड़े में क्या डाला ?
उत्तर बूढ़े आदमी ने घड़े में ताज़े भुने चने डाले ।
- प्र. 5 बंदर का हाथ कहाँ फँस गया ?
उत्तर बंदर का हाथ घड़े में फँस गया ।
- प्र. 6 इस कहानी से हमें क्या शिक्षा मिलती है ?
उत्तर हमें शरारत से कभी किसी का नुकसान नहीं करना चाहिए ।



असली हकदार

- प्र. 1 कौन अपना छत्ता छोड़कर दूसरी जगह जा रहीं थीं ?
उत्तर कुछ मधुमक्खियाँ अपना छत्ता छोड़कर दूसरी जगह जा रहीं थीं ।
- प्र. 2 मधुमक्खियों की मदद किसने की ?
उत्तर मधुमक्खियों की मदद कछुए ने की ।
- प्र. 3 मधुमक्खियों ने खुश होकर कछुए को क्या दिया ?
उत्तर मधुमक्खियों ने खुश होकर कछुए को एक थैली शहद भर कर दी ।
- प्र. 4 शहद की थैली को किसने उठा लिया ?
उत्तर शहद की थैली को एक शरारती लंगूर ने उठा लिया ।



- प्र. 5 लंगूर ने कछुए को क्या कहा ?
उत्तर लंगूर ने कछुए को कहा कि सड़क पर रखी चीज़ जिसको मिलती है, उसकी हो जाती है।
- प्र. 6 दोनों न्याय के लिए किसके पास गए ?
उत्तर दोनों न्याय के लिए शेर राजा के पास गए।
- प्र. 7 इस कहानी से हमें क्या शिक्षा मिलती है ?
उत्तर जिसका काम उसी को साजे।

अनुच्छेद :

मेरा मित्र

- 1) मेरे मित्र का नाम है।
- 2) उसकी आयु पाँच वर्ष है।
- 3) उसका प्रिय खेल फुटबाल है।
- 4) उसका घर मेरे घर के पास है।
- 5) हम रोज़ शाम को इक्ठे खेलते हैं।
- 6) वह सदा सच बोलता है।



लिखित कार्य :-

- 1) आ (।), इ (।), ई (।) की मात्राओं की सहायता से शब्द निर्माण, शब्द जोड़, रिक्त स्थान भरो, पठन एवं लिखित अभ्यास, पढ़ो और लिखो।
- 2) शरीर के अंगों के नाम
- 3) सब्जियों के नाम

September - First Term Observation

(October - November)

पुस्तकें

- 1) Zig Zag Zoom Plus मेरा पहला अक्षर (स्वर ज्ञान) पृष्ठ 41 से 46, 48 से 54 तक
- 2) Zig Zag Zoom Plus लिखें और सीखें (स्वर लेखन) पृष्ठ 22 से 27, 30 से 35 तक
- 3) पिटारा (कविताएँ और कहानियाँ)

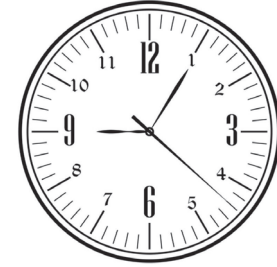
मौखिक कार्य :

- कविताएँ :
- 1) फोन
 - 2) मोची भैया
 - 3) आओ हँसे
 - 4) घड़ी
 - 5) कंप्यूटर

कहानी - स्वार्थी घोड़ा

कहानी के प्रश्न उत्तर

- प्र. 1 गाँव के व्यापारी के पास कितने घोड़े थे ?
उत्तर गाँव के व्यापारी के पास दो घोड़े थे।
- प्र. 2 गाँव कहाँ पर था ?
उत्तर गाँव पहाड़ पर था।
- प्र. 3 व्यापारी घोड़ों पर क्या लाद कर व्यापार करने जाता था ?
उत्तर व्यापारी घोड़ों पर सामान लाद कर व्यापार करने जाता था।
- प्र. 4 उनमें से एक घोड़ा कैसा था ?
उत्तर उनमें से एक घोड़ा बहुत बीमार था।
- प्र. 5 पहले घोड़े ने दूसरे घोड़े को क्या कहा ?
उत्तर उसने कहा, “भाई मेरी तबीयत खराब हो रही है, मेरा कुछ सामान तुम रख लो, मेरा बोझ कुछ कम हो जाएगा।”
- प्र. 6 इस कहानी से हमें क्या शिक्षा मिलती है ?
उत्तर हमें स्वार्थ छोड़कर दूसरों की मदद करनी चाहिए।



अनुच्छेद :

भारत

- 1) मेरे देश का नाम भारत है।
- 2) भारत के राष्ट्रीय झंडे को तिरंगा कहते हैं।
- 3) भारत में सभी धर्मों के लोग रहते हैं।
- 4) भारत में बहुत सी नदियाँ बहती हैं।
- 5) भारत में 28 राज्य हैं।
- 6) भारत की राजधानी दिल्ली है।

लिखित कार्य :-

मात्रा ज्ञान - उ (उ)
 ऊ (ू)
 ए (े)
 ऐ (ै)

सभी मात्राओं की सहायता से शब्द जोड़, रिक्त स्थान भरो, शब्द, पढ़ो और लिखो।

- 1) फलों के नाम



(December, January & February)

पुस्तकें

- 1) Zig Zag Zoom Plus मेरा पहला अक्षर (स्वर ज्ञान) पृष्ठ 55 से 61 तक
- 2) Zig Zag Zoom Plus लिखें और सीखें (स्वर लेखन) पृष्ठ 36 से 42 तक
- 3) पिटारा (कविताएँ और कहानियाँ)

मौखिक कार्य :

- कविताएँ :
- | | |
|------------------|----------------|
| 1) खाना और खेलना | 3) करो व्यायाम |
| 2) चिड़िया रानी | |

कहानी

ऊँट और गधा

कहानी के प्रश्न उत्तर

प्र. 1 ऊँट और गधा कैसे मित्र थे ?

उत्तर ऊँट और गधा अच्छे मित्र थे।

प्र. 2 नदी के दूसरी तरफ किसके खेत थे ?

उत्तर नदी के दूसरी तरफ गन्ने के खेत थे।

प्र. 3 गधा कहाँ सवार हो गया ?

उत्तर गधा ऊँट की पीठ पर सवार हो गया।

प्र. 4 गन्ने कैसे थे ?

उत्तर गन्ने बहुत ही मीठे और रसीले थे।

प्र. 5 खेत के पास कौन सो रहा था ?

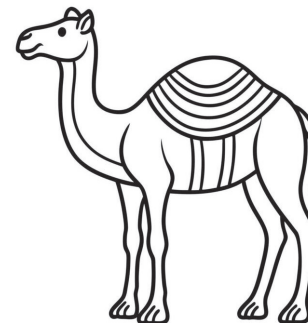
उत्तर खेत के पास खेत का मालिक सो रहा था।

प्र. 6 खेत के मालिक ने क्या देखा ?

उत्तर खेत के मालिक ने देखा कि दो जानवर उसकी फसल को नुकसान पहुँचा रहे हैं।

प्र. 7 गधे ने ऊँट से माफी क्यों माँगी ?

उत्तर गधे ने ऊँट से अपने बर्ताव के लिए माफी माँगी।



अनुच्छेद :

मेरी दादी जी

- 1) मेरी दादी जी का नाम है।
- 2) उनकी आयु वर्ष है।
- 3) वह मुझसे बहुत प्यार करती हैं।
- 4) हम रोज़ शाम को सैर करने जाते हैं।
- 5) वह मुझे खीर बना कर खिलाती हैं।
- 6) वह मुझे रोज़ नई-नई कहानियाँ भी सुनाती हैं।

लिखित कार्य :-

- 1) ओ (०), औ (०) की मात्राओं की सहायता से शब्द निर्माण, शब्द जोड़, रिक्त स्थान भरो, पढ़ो और लिखो।
- 2) रंगों के नाम

March - Revision & Final Observation

MATHS

(April - May)

Books :

1. Zig Zag Zoom Plus My Number Level-C - Pages 6 to 34, 37, 42, 43
2. Numbers Pre-Primary Maths Book 2 :- Pages 3 to 54

Oral and Written :-

- * Forward Counting 101 to 200
- * Reverse Counting 50 to 1
- * What comes After ? 1 to 100
- * What comes Before ? 1 to 100
- * What comes Between ? 1 to 100
- * Tables 0, 1, 2
- * Dodging Table

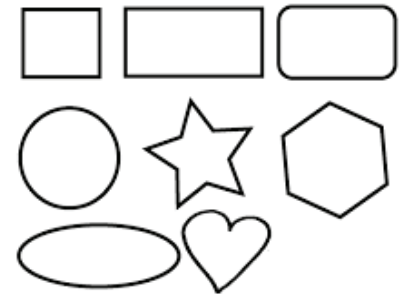
(July - August)

Books :

1. Zig Zag Zoom Plus My Number Level-C - Pages 44 to 70, 92, 93, 94, 95, 96, 97, 98
2. Numbers Pre-Primary Maths Book 2 :- Pages 62 to 74, 93, 94

Oral and Written :-

- * Revision of all Topics (April - May)
- * Number Names 0 to 10
- * Write in numerals 0 to 10
- * Table of 3
- * Addition sums (Single digit)
- * Shapes - Circle, Square, Triangle, Rectangle
- * Circle the biggest number - 1 to 100
- * Circle the smallest number - 1 to 100
- * Dodging Table



September - First Term Observation

(October - November)

Books :

1. Zig Zag Zoom Plus My Number Level-C - Pages 30, 31, 48 to 67
2. Numbers Pre-Primary Maths Book 2 :- Pages 55 to 61, 75 to 80

Oral and Written :-

- * Forward Counting 201 to 300
- * Reverse Counting 100 to 1
- * Number Names 0 to 20
- * Write in Numerals 0 to 20
- * Addition sums (Single digits, Double digits)
- * Table of 4, 5
- * Dodging Table

(December - February)

Books :

1. Zig Zag Zoom Plus My Number Level-C - Pages 35, 36, 71 to 91, 99 to 112
2. Numbers Pre-Primary Maths Book 2 :- Pages 81 to 92, 95 to 104

Oral and Written :-

- * Subtraction (Single digit)
- * Put the sign $>$, $<$ or $=$ (1 to 100)
- * Shapes - Star, Oval, Diamond
- * Time & Money Activity
- * Revision of previous topics
- * Dodging Table

March - Final Observation



EVS

(April - May)

Book : Zig Zag Zoom Plus My Big World Level - C Pages 6 to 22

- Topics :
- 1) On the Street
 - 2) Introducing Myself
 - 3) My Emotions
 - 4) My Body
 - 5) My Sense Organs
 - 6) My Likes
 - 7) Keeping Myself Clean
 - 8) My clean Home
 - 9) My clean surroundings
 - 10) Earth Day

Question Answer from related topics.

Q1. What is your name?

Ans. My name is _____.

Q2. Who are you?

Ans. I am a girl/boy.

Q3. How do you feel when you smile?

Ans. Happy

Q4. How do you feel when you cry?

Ans. Sad

Q5. How do you feel when someone takes your toy?

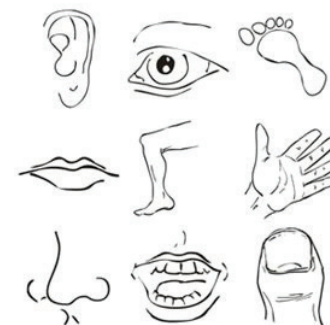
Ans. Angry

Q6. Name any five body parts.

Ans. Head, nose, chin, chest, arms, hands

Q7. How many sense organs do you have?

Ans. I have five sense organs.



- Q8. What do you do with your eyes?
 Ans. I see with my eyes.
- Q9. What do you do with your nose?
 Ans. I smell with my nose.
- Q10. What do you do with your tongue?
 Ans. I taste with my tongue.
- Q11. What do you do with your skin?
 Ans. I feel with my skin.
- Q12. What do you do with your ears?
 Ans. I hear with my ears.
- Q13. What are the uses of hands?
 Ans. To write, to pick, to hold, to clap etc.
- Q14. What are the uses of legs?
 Ans. To walk, to jump, to stand, to run etc.
- Q15. Which is your favourite food?
 Ans. My favourite food is _____.
- Q16. Which is your favourite colour?
 Ans. _____ is my favourite colour.
- Q17. List two good habits.
 Ans. Brush Your teeth daily
 Take bath daily
 Eat healthy food.
- Q18. Should we scribble on tables and walls?
 Ans. No, we should not scribble on tables and walls.
- Q19. When do we celebrate Earth day?
 Ans. On 22nd April



(July - August)

Book : Zig Zag Zoom Plus My Big World Level - C Pages 23 to 42

- | | | |
|----------|-------------------|-------------|
| Topics : | 1) My Family | 2) Families |
| | 3) My Family Tree | 4) Houses |

- 5) Rooms in a House
- 7) Keeping Fit with Yoga
- 9) Our Helpers
- 11) Big and Small Animals

- 6) Healthy and unhealthy Food
- 8) Healthy Salad
- 10) Around My House
- 12) Animals and their Homes

Q/Ans. From related topics.

Q1. How many members are there in your family?

Ans. There are _____ members in my family.

Q2. What are the different kind of families?

- Ans.
- 1. Small family
 - 2. Big family
 - 3. Large family

Q3. Name different types of houses.

Ans. Hut, Houseboat, igloo, tent, Bungalow etc.

Q4. Name different rooms in your house.

- Ans.
- | | |
|--------------|----------------|
| i) Bed room | ii) Study room |
| iii) Kitchen | iv) Bathroom |

Q5. Where does your mother cook food?

Ans. Mother cooks food in the Kitchen

Q6. Name some healthy food items.

Ans. Fruits, Vegetables, nuts, milk etc.

Q7. Name some unhealthy food items.

Ans. Ice-cream, Chocolates, Soft drinks, chips, noodles etc.

Q8. Why do we eat fruits and vegetables?

Ans. We eat fruits and vegetables to stay healthy and strong.

Q9. Name some different poses of yoga.

Ans. Butterfly pose, Chair pose, Tree pose, Mountain pose

Q10. Name some society/community helpers.

Ans. Teacher, Doctor, Nurse, Policeman, Farmer etc.



Q11. Who examines the patient?

Ans. Doctor

Q12. Who mends our shoes?

Ans. Cobbler

Q13. Who drives the school bus?

Ans. Driver

Q14. Who sells the vegetables?

Ans. Green grocer

Q15. Name some big animals.

Ans. Elephant, Cow, Horse, Buffalo etc.

Q16. Name some small animals.

Ans. Cat, fox, dog, rat etc.

Q17. Where does the lion live?

Ans. The lion lives in a den.

Q18. Where does the monkey live?

Ans. The monkey lives on a tree.

Q19. Where does bird live?

Ans. Bird lives in a nest.



September - First Term Observation

Term - II (October - November)

EVS Book :

Zig Zag Zoom Plus My Big World - Page No. 43 to 62

Topics -

- 1) Animals in Hot places
- 3) Animals living on trees
- 5) Seed becomes plant
- 7) Parts of a tree
- 9) Fruits

- 2) Animals in cold places
- 4) Animals from the Sea
- 6) Parts of a Plant
- 8) Tree
- 10) Vegetables

11) Public Transport

13) Living Things

12) Private Transport

14) Non Living Things

Q1. Name the animals who live in hot places.

Ans. Camel, Fox, Vulture, Rattle snake

Q2. Which animal is called the 'Ship of the Desert'?

Ans. Camel is called the ship of the desert.

Q3. Name the animal who lives in cold places.

Ans. Polar bear, Penguin, Snow Leopard, Reindeer

Q4. Name the bird who cannot fly?

Ans. Penguin

Q5. Name some animals who lives on trees.

Ans. Owl, Eagle, Monkey, Red Panda

Q6. Name the animals who lives in the sea.

Ans. Octopus, Whale, Jellyfish, Lobster

Q7. Name the parts of a plant.

Ans. Flower, root, stem, leaf, fruit etc.

Q8. Name some fruits.

Ans. Apple, Mango, Date, Fig, Pear, Plum, Kiwi, Guava etc.

Q9. Which fruits has only one seed?

Ans. Mango, Peach, Plum

Q10. Name some vegetables.

Ans. Onion, Potato, Tomato, Carrot, Radish, Spinach etc.

Q11. Name some living things.

Ans. Human beings, birds, animals, plants

Q12. Name some non-living things.

Ans. Table, chair, fan, car etc.



(December - February)

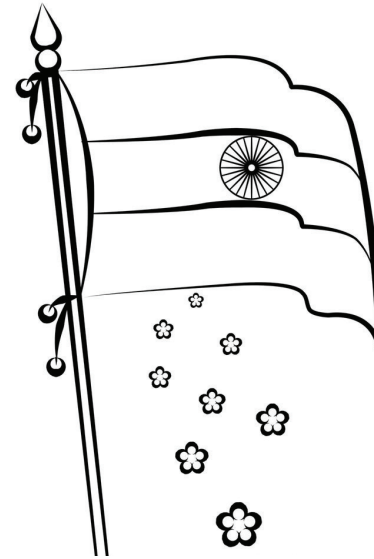
Book :

Zig Zag Zoom Plus My Big World - Page No. 63 to 71

- Topics 1) Our National symbols
2) We, the people of India
3) Playing is fun
4) My Computer

Q/Ans. from related topics

- Q1. Which is our National Flag?
Ans. Tiranga is our National Flag.
- Q2. Which is our National bird?
Ans. Peacock is our National bird.
- Q3. Which is our National fruit?
Ans. Mango is our National fruit.
- Q4. Which is our National flower?
Ans. Lotus is our National flower.
- Q5. Which is our National tree?
Ans. Banyan tree is our National tree.
- Q6. Which is our National Animal?
Ans. Tiger is our National Animal.
- Q7. Which is our National Vegetable?
Ans. Pumpkin is our National Vegetable.
- Q8. Which is our National reptile?
Ans. King Cobra is our National reptile.
- Q9. Which is our National Song?
Ans. Vande Matram is our National Song.
- Q10. Which is our National Anthem?
Ans. Jan-Gan-Man is our National Anthem.
- Q11. Which is our National Currency?
Ans. Rupee is our National Currency.
- Q12. Name some indoor games.
Ans. Ludo, Chess, Carromboard etc.



- Q13. Name some outdoor games.
 Ans. Cricket, Football, Badminton etc.
- Q14. What is a computer?
 Ans. A computer is an electronic machine.
- Q15. Name the parts of a computer.
 Ans. Monitor, CPU, Keyboard, Mouse.
- Q16. Name the different places where we use computers.
 Ans. School, Railway station, Bank, library, Hospital etc.
- Q17. Which part of the computer is used to take print out?
 Ans. Printer is used to take print outs.

March - Final Observation

DRAWING Term - I (April and May)

Art & Craft Book Pg. No. 3 to 11

Drawing Book

1. Tree
2. Umbrella

Clay Modelling

1. Ball
2. Grapes

(July and August)

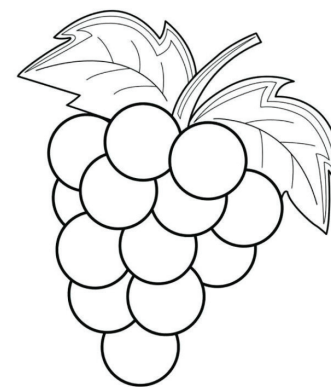
Art & Craft Book Pg. No. 12 to 20

Drawing Book

1. Cake
2. Boat
3. Fish
4. Flag

Clay Modelling

1. Cake
2. Alphabets
3. Basket



September - First Term Observation

Art & Craft Book Pg. No. 21 to 29

Drawing Book

1. Landscape (Hut)
2. Honey Bee

Clay Modelling

1. Flower
2. Snowman

Term - II (October and November)

Art & Craft Book Pg. No. 30 to 39

Drawing Book

1. Flower
2. Earth
3. Cat

Clay Modelling

1. Fruits
2. Vegetables
3. Earth

March - Final Observation



MUSIC AND DANCE

Term - I

(April and May)

Basic dance steps

Rolling, Waving, Clapping, Knee Movements, Jumping on Beats

Dance Song :-

- 1) Mother's Day song - Zoobi Doobi, माँ, ओ मेरी माँ,
लकड़ी की काठी, नानी तेरी मोरनी

Spiritual Development -

कल्याणकारी मंत्र — गायत्री मंत्र, मूल मंत्र

(July and August)

Songs

- 1) नन्हा मुन्ना राही हूँ...
- 2) छोटी छोटी गैया छोटे छोटे ग्वाल

Meditation

ओ३म् का उच्चारण

मौन सिमरन (2 मिनट)

Yoga Exercise

September - First Term Observation



(October and November)

Songs

- 1) बम बम बोले
- 2) We shall overcome
- 3) चंदा चमके चम चम
- 4) बादल पे पाँव है।

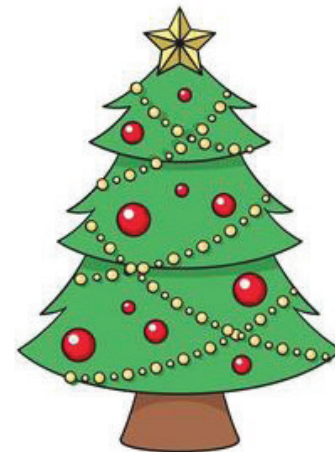
Spiritual Development

गायत्री मंत्र, मूल मंत्र, गुरु वंदना

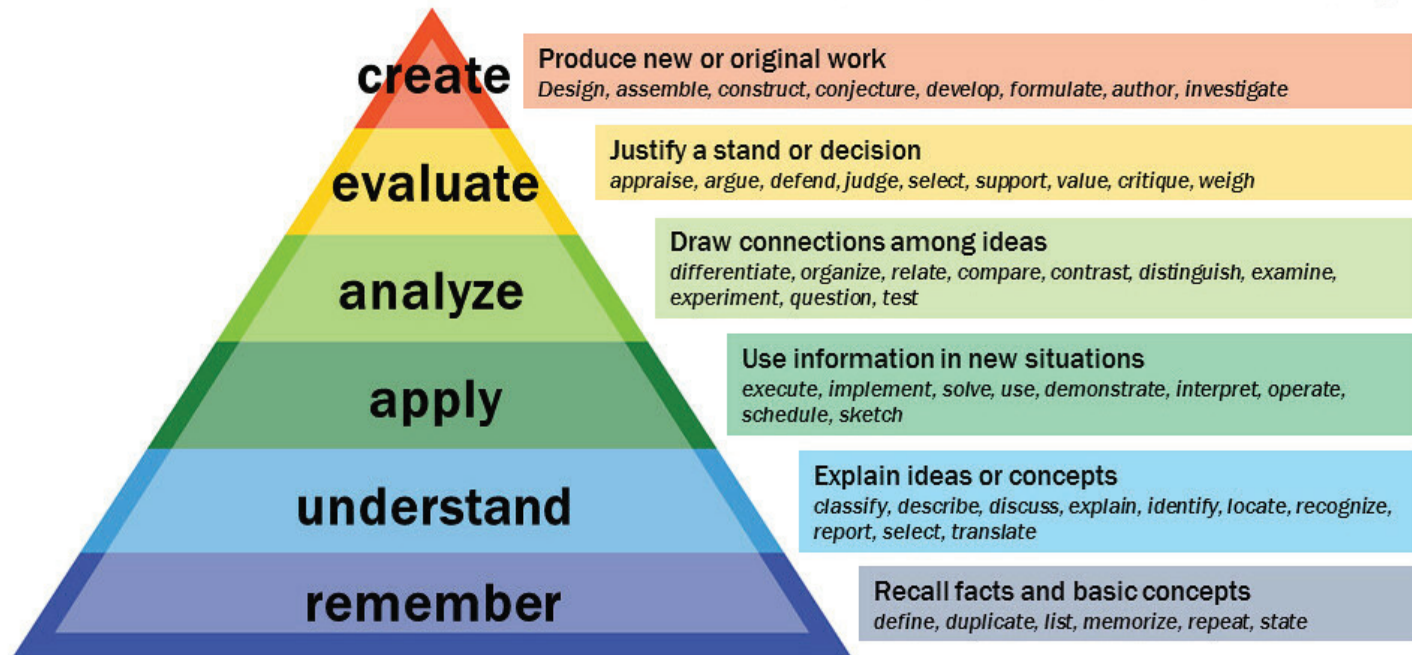
- * Zumba Dance, Aerobics
- * रे मामा, रे मामा... रे

March - Final Observation

(December - February)



Bloom's Taxonomy



[illegible]