Dear Parents

This academic plan prepared by the teachers outlining the time schedule for dealing with different topics of various subjects is in your hands. It is activity based and the teaching is aided with Educomp Smart Class and English Language Lab. It provides a well laid structure to be followed throughout the academic session.

Remember it is the "Can do, Will do" theory that works. The need, at present, is to apply innovative methods and to have wholesome development of the child's personality. It is imperative for teachers, students and parents to work in unison as our sole aim is to develop the skills among the students.

Please note:-

"Mind is like stomach It is not how much you put into it that counts But how much it digests."

Inculcate the spirit of regular self study with concentration among the students so that they shine like a star and remain stress free.

With best wishes

Mrs. Avinash Kaur Walia (Managing Director)

Mr. Anil Kumar Sharma (Principal)

ENGLISH LANGUAGE & LITERATURE

Month	Literature (First Flight)	Footprints without feet	Grammar	Writing	Reading
April	 A letter to God Dust of Snow Fire and Ice Nelson Mandela : A Long Walk to freedom 	A Triumph of SurgeryThe Thief Story	Tenses	Letter to Editor	Unseen Passage
May	Two stories about flyingTiger in the ZooFrom the Diary of Anne Frank	The Midnight VisitorA Question of Trust	Determiners Modals	Enquiry Letter	
June	How to Tell Wild Animals The Ball Poem	Footprints without feet	Reported Speech	Placing and order	
July	Glimpses of IndiaAmandaMijbil the otter	The making of a scientist	Subject - Verb Agreement	Complaint Letter	
August	The TreesFogMadam Rides the Bus	The Necklace	Preposition	Analytical Paragraph	
Sept.	Revision & Mid Term Examinati	on	•	•	•
Oct.	The Tale of Custard the DragonFor Anne GregoryThe Proposal	Bholi The Book that saved the Earth	Integrated Grammar		
Nov.	Revision				
Dec.	Revision				
Jan.	Revision				
Feb.	Board Examination				

ENGLISH LANGUAGE & LITERATURE

- 1. If you had been Lencho and this incident would have happened with you, what would you have done? Describe your feelings in simple words.
- 2. How can one become a scientist, an economist, a historian....? Does it simply involve reading many books on the subject? Does it involve observation, thought process and learning by doing!
- 3. Vanity of rich story of rich people and their attitude towards Mrs. Pumphery's life.
- 4. Richness of India in regard to its diversity geographically, and culturally.

HINDI (085)

कक्षा दसवीं हिंदी 'ब' हेतु पाठ्यक्रम विनिर्देशन (2024-25)

प्रश्न पत्र दो खंडों, खंड 'अ' और 'ब' में विभक्त होगा। खंड 'अ' में 45 वस्तुपरक प्रश्न पूछे जाएंगे, जिनमें से केवल 40 प्रश्नों के ही उत्तर देने होंगे। खंड 'ब' में वर्णनात्मक प्रश्न पूछे जाएंगे। प्रश्नों में उचित आंतरिक विकल्प दिए जाएंगे। भारांक 80 (वार्षिक परीक्षा) + 20 (आंतरिक परीक्षा)

निर्धारित समय - 3 घंटे भारांक - 80

		परीक्षा भार विभाजन	भार
	ि	वेषयवस्तु खंड अ (वस्तुपरक प्रश्न)	40
1	अपठित गद्यांश		10
	अ दो अपठित गद्यांश (लगभग 200 शब्दों के)	बिना किसी विकल्प के	10
	(1x5=5) + (1x5=5) (दोनों गद्यांशों	i में एक अंकीय पाँच-पाँच प्रश्न पूछे जाएंगे)	
2	व्यावहारिक व्याकरण के आधार पर बहुविकल्पात्म		16
	कुल प्रश्नों के उत्तर देने होंगे 16 जिनमें से केवल प्रश्न	। पूछे जाएंगे 21	
	1) शब्द और पद (2 अंक) (बिना किसी विकल	न्प के) (2 में से 2 प्रश्न)	02
	2) अनुस्वार (1 अंक), अनुनासिक (1 अंक)।	(3 में से 2 प्रश्न)	02
	3) उपसर्ग (2 अंक), प्रत्यय (2 अंक) (5 में र	उपसर्ग (2 अंक), प्रत्यय (2 अंक) (5 में से 4 प्रश्न)	
	4) स्वर संधि (3 अंक) (4 में से 3 प्रश्न)		03
	5) विराम-चिहन (3 अंक) (4 में से 3 प्रश्न)		03
	6) अर्थ की दृष्टि से वाक्य भेद (2 अंक) (3 मे	से 2 प्रश्न)	02
3	पाठ्यपुस्तक स्पर्श, भाग-2		14
	काव्य खंड		07
	पठित पद्यांश पर एक अंकीय पाँच बहुकिवल्पी प्रश्न	I (1 X 5)	05
	स्पर्श (भाग-2) से निर्धारित कविताओं के आधार पर	एक अंकीय दो बहुविकल्पी प्रश्न पूछे जाएंगे। (1 X 2)	02

HINDI (085)

		परीक्षा भार विभाजन	भार
	गद्यः	खंड	07
	पठित	गद्यांश पर एक अंकीय पाँच बहुविकल्पी प्रश्न। (1 X 5)	05
	1	भाग-2) से निर्धारित गद्य पाठों के आधार पर विद्यार्थियों की उच्च चिंतन क्षमताओं एवं अभिव्यक्ति का आंकलन करने हेतु एक । दो बहुविकल्पी प्रश्न पूछे जाएंगे। (1 X 2)	02
	•	खंड - ब (वर्णनात्मक प्रश्न)	40
4	पाठ्य	रुस्तक स्पर्श, भाग-2	12
	1	स्पर्श (गद्य खंड) से निर्धारित पाठों के आधार पर तीन में से दो प्रश्न पूछे जाएंगे।	06
		(3 अंक X 2 प्रश्न) (लगभग 60 शब्द)	
	2	स्पर्श (काव्य खंड) से निर्धारित पाठों के आधार पर तीन में से दो प्रश्न पूछे जाएंगे।	06
		(3 अंक X 2 प्रश्न) (लगभग 60 शब्द)	
	पूरक	पाठ्यपुस्तक संचयन भाग - 2	06
	पूरक प	।।ठ्यपुस्तक संचयन के निर्धारित पाठों में से तीन में से दो प्रश्न पूछे जाएंगे, जिनका उत्तर लगभग 60 शब्दों में देना होगा। (3 अंक X 2 प्रश्न)	06
5	लेखन		22
	1)	संकेत बिंदुओं पर आधारित समसामियक एवं व्यावहारिक जीवन से जुड़े हुए हिन्हीं तीन विषयों में से किसी एक विषय पर लगभग 100 शब्दों में अनुच्छेद लेखन। (5 अंक X 1 प्रश्न) (विकल्प सहित)	05
	2)	अभिव्यक्ति की क्षमता पर केंद्रित व्यावहारिक विषयों में से किसी एक विषय पर लगभग 100 शब्दों में अनौपचारिक पत्र। (5 अंक X 1 प्रश्न)	05
	3)	व्यावहारिक जीवन से संबंधित विषयों पर आधारित लगभग 60 शब्दों में सूचना लेखन। (4 अंक 🗙 1 प्रश्न) (विकल्प सहित)	04
	4)	विषय से संबंधित लगभग 40 शब्दों के अंतर्गत विज्ञापन लेखन। (3 अंक 🗙 1 प्रश्न) (विकल्प सहित)	03
	5)	दिए गए विषय/शीर्षक आदि के आधार पर रचनात्मक सोच के साथ लगभग 100 शब्दों में लघुकथा लेखन। (5 अंक X 1 प्रश्न)	05
		अथवा	
		विविध विषयों पर आधारित लगभग 100 शब्दों में औपचारिक ई-मेल लेखन	
कुल			80

HINDI (085)

निर्धारित पुस्तकें : स्पर्श भाग-2, संचयन भाग-2, व्याकरण सुधा

माह	साहित्य	व्याकरण एवं लेखन
अप्रैल	स्पर्श – बड़े भाई साहब	वाक्य रूपांतरण, पदबंध
	काव्य – साखी	
मई	स्पर्श – तंतारा वामीरो कथा, डायरी का पन्ना	समास, मुहावरे, लघु कथा, पत्र
	काव्य – मनुष्यता	
जून	ग्रीष्मावकाश	
जुलाई	स्पर्श - अब कहाँ दूसरों के दु:ख में दु:खी होने वाले	समास, वाक्य रूपांतरण, अनुच्छेद
	संचयन - सपनों के से दिन, तोप	
अगस्त	पाठ्यक्रम पुनरावृति	
सितम्बर	प्रथम आवधिक परीक्षा	
अक्तूबर	स्पर्श - पतझड़ में टूटी पत्तियाँ	अनुच्छेद, सूचना, पदबंध, वाक्य रूपांतरण
	काव्य - मीरा, कर चले हम फिदा	
	संचयन - हरिहर काका	
नवंबर	स्पर्श – कारतूस	लघु कथा, पत्र, समास
	काव्य – पर्वत प्रदेश में पावस	
	संचयन – टोपी शुक्ला	
दिसम्बर	प्री.बोर्ड परीक्षा	वाक्य रूपांतरण
जनवरी	पाठ्यक्रम पुनरावृति	
फरवरी	द्वितीय आविधक परीक्षा	
	नोट – प्रदत्त कार्य	
	1) उड़ीसा के पहनावे का सचित्र वर्णन अपनी स्क्रैप-बुक	पर कीजिए।
	2) बचपन के दिनों की खट्टी-मीठी बातों को अपनी स्क्रैप-बुक पर लिखिए।	

PUNJABI (004)

1)	gVB-eFb (Reading Skill) 1) nDfvmk gbl (tkose) 200-250 Fpdk ftu S/SN/gFB (pj [tebgh) (2+2+2+2) +1 ne f; obly bJh 2) nDfvmh ekft NeVh Bkb ; pfXs (uko gFB)	(10) 06 04
2)	ftnkeoB (pj [tebgh ns/SN/gFB) (Grammer) 1); wk; h Fpd (pj [ftebgh) 2) pj noEe Fpd (pj [ftebgh) 3) fefonk ftFFD (pj [ftebgh) 4) nr&o-fgS&o (Fpd pDkTDk) 5) wj kto/(e s&M s&) tkeKft&u tos e/noE; gFN eo'.	elo ne (12) 02 02 02 02 02 02
3)	g&tFkbh fbyD-eFb (Writing Skill) 1) bly-ouBk (ftuko g&kB ns/nkw ftF) 200 Fpd fsB bly uD nXkfos BlefsnK; fj s 2) gbo-ouBk (fBi h\$fpB) d'gbo uD nXkfos-BlefsnK; fj s 3) fubo (cN)\$s; tho (fdF) d/nXko s/toDB (50 FpdK ftL)	elb næ (18) 08 06 04
4)	gkm-gi; sek s/nXkfos (Text Books) 1) (T) ej kDh s/tkose ftul(pj [ftebgh) uD nkXkfos	elp ne (40) 05 05 04 14 08

PUNJABI (004)

Month	1) ; kfj s-wkbk 10 (gi kph eftsk s/tkose) 2) tBrh 10 (gi kph ej kDhr\k s/fJekrh) (grekFB - gi kp ; eto f; fyrnk pov)	ftnkeoB
ngip	ekft-ouBk L; 'feT[\wdk nkyhn?(r[p{BkBe d/t i h) feogk efo e/pyf; b][(r[p{nwodk; i h) ej kDh Le[b\h (; i kB f; x) tkose L xo dk fgnko (fgl\ s/i k f; x)	; wk; h Fpd wj kto/ (e, y)
wJh	ekft-ouBk L s{wbk fgsk s{j ?wbk wksk (; \mu r\p(noi B d/t) ej kDh L nr-; r (tfonkw f; x ; X{) tkose L p'bh (; H r\pp] F f; x g\musbVh)	pj moEe Fpd gso (fBi h) wj kto/(r, x)
i B	rowh dhnk	(SNhnK
i þkJh	fJeKrh L i \oBkwk (vkH j ouoB f; x) ekft-ouBk L; fsrþ{BkBe grfNnk (GkJh rþdk; i h) tkose LgNoEBk (vkH pbpho f; x)	nrso-fgSso bly (nkw ftF) wj kto/(u, S)
nr;s	ekft-ouBklir dkjkb (Fkj wjjwd) fJeKrhld(ikftnkj (;sf;x;k/)	fefonk-ftFFD gso (fpB)
; spo	fSwkj h go	olifynk
nesφο	tkose L sþB dk j Bo (vkH Bfordo f; x egþ) wb/tl/tvb/ (frnkBh rþfdls f; x) ej kDh L Xosh j mbk pbd (eþts f; x ftoe) (d j okJh)	fdF toBD bly-ouBk wjj kto/(i , M)
Btpo	dj okJh	
d; po	gli-pov golifynk	
iBtoh-cotoh	d j okJh g h -p'ov gohfynk	
wkou	; bkBk golfynk	

CHEMISTRY

Month	Unit/Chapter	Experiment
April	Ch-1 Chemical Equation and Reaction Ch-2 Acid, Bases & Salts (definitions, General properties, examples & uses, Neutralization)	Performing & observing the chemical reactions & classifying them into different types.
May	Ch-2 Concept of pH scale, importance of pH in everyday life, Preparation & uses of sodium hydroxide bleaching powder, Baking powder, Washing Soda & Plaster of Paris May Unit Test Revision	Finding pH of different samples using pH paper/ universal indicator.
June	Summer Vacation	
July	Ch-3 Metals & Non-Metals	Studying properties of acids & Bases (HCI & NaOH) on basis of their reactions.
August	Ch-4 Carbon compounds (Covalent bonding in carbon compounds, Versatile nature of carbon, homologus series, Nomenclature, functional groups)	
September	Ch-4 contd. Difference between saturated & unsaturated hydrocarbon, Chemical Properties, Ethanol & Ethanoic acid, soaps & detergents. September Test Revision (Term - I)	Study of the following properties of acetic acid. Odour, solubility, effect on litmus, reaction with NaHCO ₃ .
October	Revision & test of chapters	
November	Revision of chapters (all)	
December	Revision of chapters December Unit test	
January	Revision of chapters	

Class - X PHYSICS

Month	Chapter	Lab Activity
April	Ch-9 - Light - Reflection and Refraction	To find the focal length of concave mirror and convex lens.
May	Ch-9 (continued) Ch-10 Human Eye - The Colourful World	2. To study the refraction through rectangular glass slab.
June	Summer Vacation	
July	Ch-11 Electricity	3. To trace the path of light through a glass prism.
August	Ch-11 Continued	4. To study Ohm's Law using V-I graph. 5. To find equivalent resistance in series and Parallel combination.
September	MID TERM EXAMINATION	
October	Ch-12 Magnetic Effects of Current	
November	Revision	
December	Pre-Board I	
January	Pre-Board II	
February	Revision	
March	Final Exams.	

Class - X BIOLOGY

Month	Chapter	Lab Activity
April	Unit - II : World of living Ch-6 Life Processes Topic - Nutrition, Respiration, transport	Identify different parts of an embryo of a dicot see.
Мау	Revision + Unit test + Project Topic - Excretion in plants and animals	Prepare temporary mount of leaf peal show stomata
June	Summer Vacation	
July	Ch-7 Control and coordination Topics - Tropic movements in plants (Complete chapter)	Experimentally show that carbon dioxide is given out during respiration.
August	Ch-8 How do organisms reproduce? (Complete chapter)	
September	Revision + Mid Term Exam.	
October	Ch - 9 Heredity and Evolution (Topic - Evolution is excluded)	Studying - a) binary fission in Aoeba b) budding in yeast & hydra
November	Ch-15 Our Environment	
December	Revision + Pre Board Exams.	
January	Ch-16 Managements of natural resources) (Group discussion)	Prepare a project on any topic
February	Revision of whole syllabus	Practical Exam.
March	Revision + Pre-boards	

Internal Assessment : 20 Marks			
Type of Assessment	Description	Marks Allocated	
Periodic Assessment	Pen Paper Test	5	
Multiple Assessment	Quiz, debate, role play, viva, group discussion, visual expression, interactive bulletin boards, gallery walks, exit cards, concept maps, peer assessment, self-assessment etc. through inter disciplinary project	5	
Subject Enrichment Activity	Project work on Disaster Management	5	
Portfolio	Classroom, work done (activities/assignments) reflections, narrations, journals etc. Achievements of the student in the subject throughout the year. Participation of the student in different activities like Heritage India quiz etc.	5	

SOCIAL SCIENCE

Weightage of Type of Questions

Type of Questions	Marks (80)	Percentage
1 Mark MCQs (20x1) (Inclusive of Assertion, Reason, Differentiation & Stem)	20	25%
2 Marks Narrative Questions (4x2) (Knowledge, Understanding, Application, Analysis, Evaluation, Synthesis & Create)	8	10%
3 Marks Narrative Questions (5x3) (Knowledge, Understanding, Application, Analysis, Evaluation, Synthesis & Create)	15	18.75%
4 Marks Case Study Questions (3x4) (Knowledge, Understanding, Application, Analysis, Evaluation, Synthesis & Create)	12	15%
5 Marks Narrative Questions (4x5) (Knowledge, Understanding, Application, Analysis, Evaluation, Synthesis & Create)	20	25%
Map Pointing	5	6.25%

SOCIAL SCIENCE (087)

Chapters	Assessment Tools
Resource and Development (Geography)	Major Soil Types (Identification Only)
2. Development (Economics)	Visit a field to identify the types of soil found in your locality. Discuss the factors
3. Power Sharing (Democratic Politics)	
4. Federalism (Democratic Politics)	
1. The Age of Industrialization (History). To be evaluated as the part of Periodic Assessment only.	Select any industry in your region and find its History.
2. Making of the Global World. Subtopics : 1 to 1.3 Pre Modern World to Conquest, Disease and Trade (History)	2. Subtopics 2 to 4.4 Interdisciplinary Project as the part of Multiple Assessment only.
Forest and wild life resources (Geography)	
2. Sectors of Indian Economy (Economics)	
1. Nationalism in India (History)	Prepare a report on the life of Mahatama Gandhi
2. The Rise of Nationalism in Europe (History)	2. Make a list of Interstate Water Disputes
3. Water Resources (Geography)	
Gender Religion and Caste (Democratic Politics)	Map work - Major Rice Producing and a Wheat Producing Areas
2. Money and Credit (Economics)	Largest / Major Producer States of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute.
3. Agriculture (Geography)	
4. Political Parties (Democratic Politics)	
Print Culture and the Modern World (History)	Assessment of Subject Enrichment and Notebooks evaluation to be done
Globalisation and the Indian Economy. (Economics). What is Globalisation and Factors that have enabled Globalisation	
1. Mineral and Energy Resources (Geography)	Map Work
2. Manufacturing Industries (Geography)	1. Iron Ore Mines
	 Resource and Development (Geography) Development (Economics) Power Sharing (Democratic Politics) Federalism (Democratic Politics) The Age of Industrialization (History). To be evaluated as the part of Periodic Assessment only. Making of the Global World. Subtopics: 1 to 1.3 Pre Modern World to Conquest, Disease and Trade (History) Forest and wild life resources (Geography) Sectors of Indian Economy (Economics) Nationalism in India (History) The Rise of Nationalism in Europe (History) Water Resources (Geography) Gender Religion and Caste (Democratic Politics) Money and Credit (Economics) Agriculture (Geography) Political Parties (Democratic Politics) Print Culture and the Modern World (History) Globalisation and the Indian Economy. (Economics). What is Globalisation and Factors that have enabled Globalisation Mineral and Energy Resources (Geography)

SOCIAL SCIENCE (087)

	3. Outcomes of Democracy (Democratic Politics)	2. Coal mines
	4. Lifelines of the National Economy (Geography)	3. Oil Fields
		4. Power Plants
		5. Software Technology Parks
November	Interpretation of various Cartoons given in the text book under the chapter and write a commentary.	
December	Solution of sample question paper and Pre Board Examination	
January	Revision of the syllabus and solving of sample question paper. Revision of Map Work.	
February	Revision of the Syllabus and Solution of Sample Question papers.	
March	Board Examination	

Subject wise weightage				
Subject	Syllabus	Marks (80)	Percentage	
History	 The Rise of Nationalism in Europe Nationalism in India The Making of a Global World Sub topics 1 to 1.3 Print Culture and the Modern World Map pointing 	18+2	25%	
Political Science	 Power - sharing Federalism Gender, Religion and Caste Political Parties Outcomes of Democracy 	20	25%	
Geography	 Resources and Development Forest and Wildlife Resources Water Resources Agriculture Mineral & Energy Resources Manufacturing Industries Lifelines of National Economy (map pointing) Map pointing 	17+3	25%	
Economics	 Development Sectors of the Indian Economy Money and Credit Globalization and the Indian Economy Sub topics : What is Globalization? Factors that have enabled Globalisation 	20	25%	

	LIST OF MAP ITEMS			
Subject	Name of the Chapter	List of Areas to be located / labeled / Identified on the map		
History	Nationalism in India	I. Congress sessions: 1920 Calcutta 1920 Nagpur 1927 Madras session II. 3 Satyagraha movements: Kheda Champaran Ahmedabad mill workers III. Jallianwala Bagh IV. Dandi March		
Geography	Resources and Development	Identify Major Soil Types		
	Water Resources	Locating and Labeling: Salal Bhakra Nangal Tehri Rana Pratap Sagar Sardar Sarovar Hirakund Nagarjun Sagar Tuhgabhadra		
	Agriculture	 Identify: Major areas of Rice and Wheat Largest/Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute 		
	Minerals and Energy Resources	Identify: a. Iron Ore mines • Mayurbhanj • Durg • Bailadila		

	T
	Bellary
	Kudremukh
	b. Coal Mines
	Raniganj
	Bokaro
	Talcher
	Neyveli
	c. Oil Fields
	Digboi
	Naharkatia
	Mumbai High
	Bassien
	Kalol
	Ankaleshwar
	Locate and label : Power Plants
	a. Thermal
	Namrup
	Singrauli
	Ramagundam
	b. Nuclear
	Narora
	Kakrapara
	• Tarapur
	Kalpakkam
Manufacturing Industries	I. Manufacturing Industries
manarastaning infactines	(Locating and labeling only)
	Cotton textile Industries : a. Mumbai, b. Indore, c. Surat, d. Kanpur,
	e. Coimbatore
	Iron and Steel Plants : a. Durgapur, b. Bokaro, c. Jamshedpur, d. Bhilai, e.
	Vijayanagar, f. Salem
	Software technology Parks : a. Noida, b. Gandhinagar, c. Mumbai, d. Pune,
	e. Hyderabad, f. Bengaluru, g. Chennai, h. Thiruvananthapuram
<u> </u>	

SOCIAL SCIENCE

Lifelines of National Economy	Locating and Labelling :
Ensured of National Esonomy	a. Major Sea Ports
	Kandla
	Mumbai
	Marmagao
	New Mangalore
	• Kochi
	• Tuticorin
	Chennai
	Visakhapatnam
	Paradip
	Haldia
	b. International Airports
	Amritsar (Raja Sansi-Sri Guru Ram Dasjee)
	Delhi (Indira Gandhi)
	Mumbai (Chhatrapati Shivaji)
	Chennai (Meenam Bakkam)
	Kolkata (Netaji Subhash Chandra Bose)
	Hyderabad (Rajiv Gandhi)
	1 Hyderabad (Najiv Gandin)

Note: Items of Locating and Labelling may also be given for Identification.

MATHEMATICS (041)

Units	Unit Name	Marks
I	Number Systems	06
II	Algebra	20
III	Coordinate Geometry	06
IV	Geometry	15
V	Trigonometry	12
V	Mensuration	10
VI	Statistics & Probability	11
	Total	80

MATHEMATICS (041)

Months	Chapters
April	Ch-1 Real Numbers Ch-2 Polynomials Ch-3 Linear equations in two variables
Мау	Ch-4 Quadratic Equations Ch-5 Arithmetic Progression Ch-6 Triangles
June	Summer Vacation
July	Ch-8 Trigonometric identities Ch-9 Height and distance Ch-14 Probability
August	Ch-13 Statistics Ch-7 Co-ordinate Geometry Ch-10 Circles
September	Revision and Exams.
October	Ch-11 Area related to circles Ch-12 Surface Area and Volume Revision for Preboards
November	Revision
December	Pre-board Exams.
January	Revision and Pre-Boards
February	
March	

Class - X ART

Month	
April	Still Life with different mediums (Black pens, charcoal) Animals and Birds (Pencil Shading)
Мау	Portraits with different mediums Landscape with dry brush and pencil shading
July	Life Study (Pencil Shading) Houses Drawing
August	Gond Art Tanjore Painting
September	Figurative Drawing, Contemporary Art
October	Cartooning, Poster Making
November	Calligraphy (Different Styles)
December	City Scape

INFORMATION TECHNOLOGY (CODE 402)

Month	Employability Skills (Part - A)		Information Technology (Part - B)		
	Term	ı - 1			
April	Unit 1 : Communication Skills - II Unit 1 : Digital Documentation (Advanced)				
May	Unit 2 : Self-Management Skills - II		Unit 3 : Electronic Spreadsheet (Advanced)		
June	S	Summer	Vacation		
July	Unit 3 : ICT Skills - II				
August	Revision				
September	Term - 1 Examination				
	Term	1 - 2			
October	Unit 4 : Entrepreneurial Skills - II		Unit 3 : Dababase Management System		
November	Unit 5 : Green Skills - II		Unit 4 : Managing Health and Safety		
December	Pre-Board				
January	Revision				
February	Revision				
March	Final Examination				