

Dear Parents

Our aim and motto is to mould the children into perfect, responsible and duty bound citizens of the country. These children are motivated to think for themselves, to raise questions, to solve problems & differentiate between the good and the bad. Learning by doing, rather than by being told, is better method of education. Education, in reality, is learning or knowing not only what is written in the books but it is the all-round development of an individual to become multi-faceted persona. Covering the syllabus is not the aim of education, it is actually honing the latent interests & skills and using them in creative ways. We are, hereby, looking forward to work with the children and help them evolve into balanced personalities.

This academic plan prepared by the teachers outlines the time schedule for dealing with different topics of various subjects is in your hands. It is activity based and the teaching is aided with Smart Class and English Language Lab. It provides a well laid structure to be followed throughout the academic session.

Remember it is the "Can do, Will do" theory that works. The need, at present, is to apply innovative methods and to have a wholesome development of the child's personality. It is imperative for teachers, students and parents to work in unison as our sole aim is to develop diverse skills among the students.

Please note :-

"Mind is like a stomach  
It is not how much you put into it that counts  
But how much it digests."

Inculcate the spirit of regular self study with concentration among the students so that they shine like a star and remain stress free.

Team Spring Dale

## **ENVIRONMENT SETTING**

- The class room will be set up colourfully and brightly to create stimulus environment for learning according to the theme. Over the period of a week, various activities will be done and will be put up in the class to enhance the environment of the theme.
- Flash cards will be placed at a clearly visible point in the classroom.

### **Morning Greetings**

The teacher greets her class with a special interaction each morning.

**Note :** This curriculum booklet contains the topics to be covered bimonthly throughout the year, followed by a detailed term-wise overview of the contents.

## Term-1 Learning Outcomes

Students will be able to

- converse about himself / herself.
- build vocabulary.
- use singular and plural nouns in their day to day life.
- recite the poem with expressions and learn to appreciate.
- improve their pronunciation and vowel sound words.
- exhibit Gross and Fine Motor Skills.
- use counting in real life situations like counting pages, students, pencils etc.
- recognise the symbol + (plus) for addition.
- recite the tables (mental math) 2, 3.
- identify tall/short, long/short, heavy/light, more/less, bigger/smallest, back/front, open/close and near/far.
- know before, after and between number.
- identify different body parts along with their basic functions.
- use magic words like 'thank you', 'sorry', 'please' 'May I', 'Excuse Me' and 'Welcome in their everyday conversation.
- understand the importance of good manners in life.
- read, write and speak swar (स्वर), Vyanjan (व्यंजन), vowels and consonants.
- recognise Matras (मात्रा) and learn how to read.
- read, write, speak and recognise pictures of vegetables' name.

## Term-2 Learning Outcomes

Students will be able to

- recognise, read, write and speak different colours and fruits.
- introduce themselves.
- build vocabulary.
- improve their pronunciation and vowel sound words.
- recognise the correct usage for the words 'this' and 'that'.
- know the correct usage of 'a' and 'an'.
- read, write and speak the sentences.
- recite the poem with expressions.
- recite the table of 4 and 5.
- recognise shapes.
- add and subtract double digit numbers.
- identify different types of seasons.
- recognise indoor and outdoor games.
- recognise living and non-living things.
- recognise national symbols.
- recognise and write 'Matra' (मात्रा)
- speak on 'भारत' and 'मेरी दादी जी' in Hindi.

## (APRIL AND MAY)

### Integrated Concepts

- Seasons
- Physical Features (School Visit)
- Festivals & Celebration
- Moral Values

### Conversation

- Talk on Myself & Summer Season S
- Vocabulary Building S
- Expressing Thoughts S
- Season Based Vocabulary S
- Circle Time Conversation S
- General Conversation S

### Numeracy (Maths)

- Forward counting W
- Reverse counting W
- What comes after, before, between? W
- Tables W

### E.V.S

- This is me S
- My Body S
- Sense Organs S
- My hand and legs S
- Good Habits S
- Good Manners S
- The Magic words S
- My Food S

### Stories

- The Fox and the sick Lion, भेड़िया आया भेड़िया आया L

### English

- a to z (Cursive) W
- A to Z (Cursive) W
- Two letter words W
- a, e sound words W
- Fill ups W
- Rhyming words W
- Dictation words W

### Psychomotor Activities

- Outdoor Play (Hurdle Race)
- Swings
- Sand Pit
- Clay Modelling
- Obstacle Jumping
- Rhythmic Movements
- Beading
- Sorting
- Puzzles
- Show and Tell

### Values

- Gratitude
- Developing Self-Confidence
- Sharing and Caring
- Cleanliness
- Good Manners
- Good Habits

### Art and Craft

- Colouring W
- Drawing W
- Clay Modelling W
- Card Making W
- Tear and Paste W

### Rhymes

- |                     |     |                    |     |
|---------------------|-----|--------------------|-----|
| • Thank You God     | L+S | - मेरा भारत        | L+S |
| • All is Well       | L+S | - पतंग             | L+S |
| • Action Speaks     | L+S | - चूहा झाँक रहा है | L+S |
| • Louder Than Words | L+S | - अनमोल पानी       | L+S |
| • What They Say     | L+S | - चुनू-मुनू        | L+S |
|                     |     | - आंधी आई          | L+S |

### Hindi

- स्वर अ-अः तक L+S
- व्यंजन क-झ तक L+S
- दो, तीन और चार अक्षरों के शब्द L+S
- श्रुतलेख L+S

### Note:

**L - LISTENING**  
**S - SPEAKING**  
**R - READING**  
**W - WRITING**



## (JULY AND AUGUST)

### Integrated Concepts

- Circle Time
- Physical Features (Garden)
- Festivals
- Performing and Visual Art
- Story Telling
- Moral Values

### Conversation

- Vowels S
- Sounds (a, e, i, o, u) S
- Expressing thoughts S
- Circle time activity S
- Vocabulary Building S
- Talk on Fruits and Vegetables S
- General Conversation S

### Numeracy (Maths)

- Number Name W
- Tables W
- Write in Numerals W
- Addition Sums W
- Shapes W
- Circle the biggest and smallest number W

### E.V.S

- Food from Plants S
- Food from Animals S
- My clothes for Boys and Girls S
- My Home S
- Safety at home S
- My School S
- People who help us S

### English

- Dictation W
- Sentence Writing W
- Animals' Name W
- One - many W
- Revision of vowel sound words W

### Psychomotor Activities

- Memory game
- Rhythmic Movements
- Show and Tell
- Puzzles
- Sorting

### Values

- Gratitude
- Do not waste food and water
- Cleanliness
- Developing self confidence
- Sharing and caring

### Art and Craft

- Thumb Impression W
- Paste Cotton balls W
- Ear bud Impression W
- Card Making W

### Rhymes

- Now We Are Six – महीना L+S
- The Cat – बंदर मामा L+S
- चूहा-बिल्ली L+S
- गुब्बारे L+S
- जादूगर बंगाल का L+S

### Hindi

- आ (।) की मात्रा W
- इ (।) की मात्रा W
- ई (।) की मात्रा W
- शरीर के अंगों के नाम W
- सब्जियों के नाम W
- श्रुतलेख W

### Stories :

- The Foolish Crow L+S
- The Ant and the Elephant L+S
- शरारती बंदर L+S
- असली हकदार L+S

### September - First Term Observation

## TERM-1 Activities

- Say and Spell
- Identify Body Parts
- Play and Count
- Our Five sense organs
- Rhyme Game: The students will be asked to add the rhyming words to the given word with same sound.
- Loud Recitation : The students will recite the poem loudly in the class.
- Listening Activity - Listen to the words and write the same word.
- Identify fruits and vegetables.
- Tongue Twister : The students will practice the tongue twister like 'I scream, you scream, we all scream for ice-cream.
- Shapes Activity
- Sorting Activity
- Puzzles



## (OCTOBER - NOVEMBER) TERM-2

### Integrated Concepts

- Circle Time
- Autumn & Winter season
- Festivals & Celebration
- Moral Values
- Visual & performing Art
- Story Telling

### Conversation

- Talk on colours S
- Vocabulary Building S
- Expressing thoughts S
- Circle time conversation S

### Numeracy (Maths)

- Forward Counting W
- Reverse Counting W
- Number Names W
- Write in Numerals W
- Addition sums W
- Tables W

### E.V.S

- Seasons - Winter, Rainy, Spring S
- Things in the sky S
- A Day S
- Playing is Fun S
- Natural things S
- Living and Non living S

### English

- Colours' Name W
- Fruits' Name W
- Vegetables' Name W
- Myself W
- Dictation W

### Psychomotor Activities

- Balancing
- Sorting
- Pouring
- Memory game

### Values

- Gratitude towards people who help us
- Appreciation of natural resources
- Dignity of labour
- Self Safety
- Conservation of fuel

### Art and Craft

- Tear and paste W
- Mirror painting W
- Origami W
- Paper Plate Craft W
- Clay Modelling W

### Rhymes

- Teapot
  - Two Little Hands
  - I Can See
- फोन L+S  
- मोची भैया L+S  
- आओ हँसे L+S  
- घड़ी L+S  
- कंप्यूटर L+S

### Hindi

- मात्राएँ W
- उ (उ) की मात्रा W
- ऊ (ू) की मात्रा W
- ए (े) की मात्रा W
- ऐ (ै) की मात्रा W
- फलों के नाम W
- श्रुतलेख W

### Stories :

- The Three Pigs L+S
- The Indigo Jackal L+S
- स्वार्थी घोड़ा L+S

## (DECEMBER - FEBRUARY)

### Integrated Concepts

- Circle Time
- Festivals & Celebration
- Moral Values
- Visual & performing Art
- Story Telling

### Conversation

- Talk about Animals S
- Vocabulary building S
- Expressing thoughts S

### English

- Body Parts W
- Use of 'a' or 'an' W
- Use of This/That W
- Sentence (look and write) W
- Dictation W

### Numeracy (Maths)

- Subtraction W
- Addition W
- Put the sign (>, < or =) W
- Shapes W
- Time and Money W

### E.V.S

- Our Festivals (Religious Festivals and National Festivals) S
- People of India S
- Our National symbols S
- My Computer S

### Psychomotor Activities

- Sorting
- Memory game
- Show and Tell
- Magnetic Board

### Values

- Safety for animals and birds
- Gratitude
- Compassion and Kindness
- To show Love and Concern for animals

### Art and Craft

- Diya Decoration W
- Paper Octopus W
- Paper Fan W
- Vegetable Printing W
- Fork Painting W
- Pen stand Decoration W
- Face Mask W

### Rhymes

- Ten Little Fingers L+S
- Chubby Cheeks L+S
- Teddy Bear Teddy Bear L+S
- खाना और खेलना L+S
- चिड़िया रानी L+S
- भोजन L+S
- करो व्यायाम L+S

### Hindi

#### मात्राएँ

- ओ ( ो ) की मात्रा W
- औ ( ौ ) की मात्रा W
- रंगों के नाम W
- श्रुतलेख W



**March - Revision and Final Observation**

## TERM-2 Activities

- Balancing
- Sorting
- Pouring
- Memory Game
- Imagination and co-ordination Activity (Months of the year)
- Recognition of animals' homes
- Hand and eye co-ordination Activity (Insects)
- Jigsaw
- Show and Tell
- Magnetic Board
- My Home Puzzle
- What's time it is?
- Money Activity
- Loud Recitation
- Listening Activity.
- Addition with objects
- Subtraction with objects
- Making shapes with matchsticks/straws etc.
- Make a picture using shapes.
- Grouping Activity
- Gratitude Card making - For the helpers working in the school.
- My favourite season: Paste a picture of your favourite season and two things that you like to wear/ eat/ play during your favourite season.



**SYLLABUS**  
**Class - Kindergarten-III**

**Term - I**  
**ENGLISH**

**(April & May)**

**Books :**

Zig Zag Zoom My A, B, C Level - C : Pages 5 to 72

Calligraphic Quotient : Pages 3 to 27

**Oral :**

Rhymes & Stories :

- Rhymes :**
1. Thank you God
  2. All is well
  3. Action speaks louder than words
  4. What they say

**Story :** The Fox and the sick Lion

**Question Answer from the story :**

**The Fox and the sick Lion**

Q1. Who was sick?

Ans. The lion was sick.

Q2. Who was clever?

Ans. The fox was clever.

Q3. How did the fox save other animals?

Ans. The fox saved other animals with its cleverness.

Q4. Who died of starvation?

Ans. The lion died of starvation.

Q5. What is the moral of the story?

Ans. Never trust a fake person.

### **General Conversation :**

Q1. What is your name?

Ans. My name is \_\_\_\_\_.

Q2. In which class do you study?

Ans. I study in K3.

Q3. Are you a boy or a girl?

Ans. I am a boy/girl.

Q4. How old are you?

Ans. I am \_\_\_\_\_ years old.

Q5. What do you like to do in your free time?

Ans. I like to do \_\_\_\_\_.

Q6. How do you greet someone in the morning; afternoon and night?

Ans. Good morning, Good afternoon, Good night.

Q7. What is the name of your class incharge?

Ans. Ms. \_\_\_\_\_.

Q8. What is the name of your school?

Ans. The name of my school is Spring Dale Public School.

Q9. What is the name of the Chairperson of your school?

Ans. Mrs. Avinash Kaur Walia is the Chairperson of our school.

Q10. What is the name of the Principal of your school?

Ans. Mr. Anil Kumar Sharma is the Principal of our school.

### **Written Work :**

1. a to z (cursive)

2. A to Z (cursive)

3. Two letter words

4. Vowel sound words (a, e)

5. Fill ups

6. Rhyming words

7. Dictation words

8. Sentence (Look and Write)

## ENGLISH

### (July and August)

#### Books :

Zig Zag Zoom My A, B, C Level - C - Pages 85, 91, 92, 119, 120, 121, 122, 132, 133, 141

Calligraphic Quotient : Pages 28 to 40

Rhymes & Stories :

#### Rhymes

1. Now We Are Six
2. The Cat

#### Stories :

1. The Foolish Crow
2. The Ant and the Elephant

#### Question Answer from the stories

##### 1. The Foolish Crow

Q1. Who was searching for food?

Ans. The crow was searching for food.

Q2. What did he find after a long search?

Ans. He found a piece of bread.

Q3. Who saw the crow with bread?

Ans. The fox saw the crow with bread.

Q4. Why did the crow open its beak?

Ans. The crow opened its beak to sing a song.

Q5. Who was tricked?

Ans. The foolish crow was tricked.

Q6. What is the moral of the story?

Ans. Beware of flatterers.





## 2. The Ant and the Elephant

Q1. Who was naughty?

Ans. The elephant was very naughty.

Q2. Where did the ant family live?

Ans. The ant family lived inside a hole.

Q3. Who started biting the elephant?

Ans. An ant started biting the elephant.

Q4. Who troubled the ants and other small animals?

Ans. The elephant troubled the ants and other small animals.

Q5. What is the moral of the story?

Ans. Never trouble anyone.

### General Conversation :

Q1. When do you celebrate Foundation Day of your school?

Ans. We celebrate Foundation Day of our school on 5th August every year.

Q2. Who is your best friend?

Ans. \_\_\_\_\_ is my best friend.

Q3. How many letters are there in the English Alphabet?

Ans. There are 26 letters in the English Alphabet.

Q4. In which city do you live?

Ans. I live in Ludhiana.

Q5. How many vowels are there?

Ans. There are five vowels.

Q6. Name five vowels.

Ans. *a, e, i, o, u*

Q7. How many consonants are there?

Ans. There are 21 consonants.

Q8. Name some action words.

Ans. write, eat, drink, pour, laugh, jump, clap, run etc.



Q9. How many days are there in a week?

Ans. There are seven days in a week.

Q10. How many months are there in a year?

Ans. There are 12 months in a year.

### **Written work**

1. Vowel Sound words - (i, o, u)
2. Revision of vowel sound words (a, e)
3. Fill ups
4. Rhyming words
5. Sentence (Look and write)
6. Dictation Words
7. Animals' Name
8. One and Many

### **September**

#### **First Term Observation**

**SYLLABUS**  
**Class - Kindergarten-III**

**Term - II**  
**ENGLISH**

**(October and November)**

**Books :**

Zig Zag Zoom My A, B, C Level - C - Pages 73 to 84, 86 to 90, 93 to 118

Calligraphic Quotient : Pages 41 to 52

**Oral :**

Rhymes & Stories :

- Rhymes :**
1. Tea pot
  2. Two little hands
  3. I can see
- Stories :**
1. The Three pigs
  2. The Indigo Jackal

**Question Answer from stories**

**1. The Three Pigs**

- Q1. How many little pigs were there?  
Ans. There were three little pigs.
- Q2. Which pig was hardworking?  
Ans. The third little pig was hardworking.
- Q3. Where did all the pigs hide?  
Ans. All the pigs hid in their houses.
- Q4. Which house was the strongest one?  
Ans. The third house was the strongest one.

Q5. What is the moral of the story?

Ans. Hard work always pays off.

### **The Indigo Jackal**

Q1. Where did the Jackal live?

Ans. The Jackal lived in a forest.

Q2. Who barked at the Jackal?

Ans. The dogs in a village barked at the Jackal.

Q3. Where did the Jackal fall?

Ans. The Jackal fell into a tub of Indigo dye water.

Q4. Who thought of a clever idea?

Ans. The Indigo Jackal thought of a clever idea.

Q5. Who brought food for Jackal?

Ans. The other animals brought food for Jackal.

Q6. What is the moral of the story?

Ans. Do not pretend to be what you are not.

### **General Conversation :**

Q1. How many colours are there in a rainbow?

Ans. There are 7 colours in a rainbow.

Q2. Which is your favourite colour?

Ans. My favourite colour is \_\_\_\_\_.

Q3. What is the motto of our school?

Ans. By Toil to Stars.

Q4. What is the colour of the sky during the day time?

Ans. The colour of the sky is blue.

Q5. How many primary colours are there?

Ans. There are three primary colours : Red, Yellow and Blue.

Q6. Which is the first colour in the rainbow?

Ans. The first colour in the rainbow is red.



- 1.Red**
- 2.Orange**
- 3.Yellow**
- 4.Green**
- 5.Blue**
- 6.Indigo**
- 7.Violet**



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Q7. What is the colour of the Sun?

Ans. The colour of the Sun is yellow.

Q8. Which is your favourite vegetable?

Ans. My favourite vegetable is \_\_\_\_\_.

Q9. Which vegetable has crown on its head?

Ans. Brinjal has crown on its head.

Q10. Which fruit is the king of fruits?

Ans. Mango is the king of fruits.

### **Myself**

1. My name is \_\_\_\_\_.

2. I am a boy/girl.

3. I am \_\_\_\_\_ years old.

4. I study in K3 class.

5. I like to \_\_\_\_\_.

6. I love my family.

### **Written Work**

1. Colours' Name

2. Fruits' Name

3. Vegetables' Name

4. Myself

5. Dictation Words

**ENGLISH**  
**(December, January and February)**

**Books :**

Zig Zag Zoom My A, B, C Level - C - Pages 123 to 131, 134 to 140, 142, 143, 144

Calligraphic Quotient : Pages 53 to 64

- Rhymes :**
1. Ten Little Fingers
  2. Chubby Cheeks
  3. Teddy Bear, Teddy Bear

**General Conversation**

Q1. Which fruit contains water inside it?

Ans. Coconut has water inside it.

Q2. What is the name of your country?

Ans. My country's name is India.

Q3. Which is the capital of India?

Ans. Delhi is the capital of India.

Q4. Who is the President of India?

Ans. Ms Droupadi Murmu is the President of India.

Q5. Who is the Prime Minister of India?

Ans. Mr. Narendra Modi is the Prime Minister of India.

Q6. Who is known as the father of Nation?

Ans. Mahatama Gandhi is known as the father of Nation.

Q7. How many states are there in India?

Ans. There are 28 states in India.

Q8. Name some states of India.

Ans. Bihar, Goa, Punjab, Haryana etc.

### **My School**

1. The name of my school is Spring Dale Public School.
2. It is a big school.
3. It has many rooms.
4. It has a big playground.
5. I love my school very much.

### **Written Work**

1. Parts of Body
2. Use of 'a' or 'an'
3. Use of 'This' or 'That'
4. Sentence (Look and Write)
5. Dictation

### **March - Revision and Final Observation**

**HINDI**  
**(April to May)**

**पुस्तकें**

- 1) Zig Zag Zoom मेरा पहला अक्षर (स्वर ज्ञान) पृष्ठ 5 से 25
- 2) Zig Zag Zoom लिखें और सीखें (स्वर लेखन) पृष्ठ 5 से 12
- 3) पिटारा (कविताएँ और कहानियाँ)

- कविताएँ :
- 1) मेरा भारत
  - 2) पतंग
  - 3) चूहा झाँक रहा है
  - 4) अनमोल पानी
  - 5) चुन्नु-मुन्नु
  - 6) आँधी आई

**कहानी : भेड़िया आया, भेड़िया आया**

कहानी के प्रश्न उत्तर

- प्र. 1 गडरिए का क्या नाम था ?  
उत्तर गडरिए का नाम मोहन था।
- प्र. 2 मोहन भेड़ों को चराने के लिए कहाँ जाता था ?  
उत्तर मोहन भेड़ों को चराने के लिए पहाड़ी पर जाता था।
- प्र. 3 एक दिन जंगल में कौन आ गया ?  
उत्तर एक दिन जंगल में भेड़िया आ गया।
- प्र. 4 मोहन डर कर कहाँ चढ़ गया ?  
उत्तर मोहन डर कर पेड़ पर चढ़ गया।
- प्र. 5 गाँव वालों ने मोहन को क्या समझाया ?  
उत्तर गाँव वालों ने मोहन को समझाया कि उसे झूठ बोलकर ऐसा मज़ाक नहीं करना चाहिए।
- प्र. 6 इस कहानी से हमें क्या शिक्षा मिलती है ?  
उत्तर हमें कभी भी झूठ नहीं बोलना चाहिए।



**अनुच्छेद :**

**मेरी अध्यापिका**

- 1) मेरी अध्यापिका का नाम ..... है।
- 2) वह सब बच्चों की प्रिय है।
- 3) वह हमें प्यार से पढ़ाती है।
- 4) वह हम सब बच्चों को पढ़ाई का महत्व भी बताती है।
- 5) मैं अपनी अध्यापिका को प्यार करता/करती हूँ।

**लिखित कार्य :-**

- 1) स्वर अ-अः तक
- 2) व्यंजन क - ज्ञ तक
- 3) दो, तीन, चार वर्णों के शब्द जोड़, शब्द, रिक्त स्थान भरो, पठन एवं लिखित अभ्यास, पढ़ो और लिखो।
- 4) श्रुतलेख

**(July - August)**

**पुस्तकें**

- 1) Zig Zag Zoom मेरा पहला अक्षर (स्वर ज्ञान) पृष्ठ 26 से 37 तक
- 2) Zig Zag Zoom लिखें और सीखें (स्वर लेखन) पृष्ठ 13 से 21 तक
- 3) पिटारा (कविताएँ और कहानियाँ)

**मौखिक कार्य :**

- कविताएँ :
- 1) महीना
  - 2) बंदर मामा
  - 3) चूहा-बिल्ली
  - 4) गुब्बारे
  - 5) जादूगर बंगाल का

**कहानियाँ : 1) शरारती बंदर 2) असली हकदार**

कहानियों के प्रश्न उत्तर

### **शरारती बंदर**

- प्र. 1 गाँव के पास क्या था ?  
उत्तर गाँव के पास घना जंगल था ।
- प्र. 2 जंगल से हर रोज़ गाँव में कौन आता था ?  
उत्तर जंगल से हर रोज़ गाँव में एक शरारती बंदर आता था ।
- प्र. 3 कुम्हार ने क्या बनाया ?  
उत्तर कुम्हार ने छोटे मुँह वाला एक घड़ा बनाया ।
- प्र. 4 बूढ़े-आदमी ने घड़े में क्या डाला ?  
उत्तर बूढ़े आदमी ने घड़े में ताज़े भुने चने डाले ।
- प्र. 5 बंदर का हाथ कहाँ फँस गया ?  
उत्तर बंदर का हाथ घड़े में फँस गया ।
- प्र. 6 इस कहानी से हमें क्या शिक्षा मिलती है ?  
उत्तर हमें शरारत से कभी किसी का नुकसान नहीं करना चाहिए ।

### **असली हकदार**

- प्र. 1 कौन अपना छत्ता छोड़कर दूसरी जगह जा रहीं थीं ?  
उत्तर कुछ मधुमक्खियाँ अपना छत्ता छोड़कर दूसरी जगह जा रहीं थीं ।
- प्र. 2 मधुमक्खियों की मदद किसने की ?  
उत्तर मधुमक्खियों की मदद कछुए ने की ।
- प्र. 3 मधुमक्खियों ने खुश होकर कछुए को क्या दिया ?  
उत्तर मधुमक्खियों ने खुश होकर कछुए को एक थैली शहद भर कर दी ।
- प्र. 4 शहद की थैली को किसने उठा लिया ?  
उत्तर शहद की थैली को एक शरारती लंगूर ने उठा लिया ।

- प्र. 5 लंगूर ने कछुए को क्या कहा ?  
उत्तर लंगूर ने कछुए को कहा, “कि सड़क पर रखी चीज़ जिसको मिलती है, उसकी हो जाती है।”
- प्र. 6 दोनों न्याय के लिए किसके पास गए ?  
उत्तर दोनों न्याय के लिए शेर राजा के पास गए।
- प्र. 7 इस कहानी से हमें क्या शिक्षा मिलती है ?  
उत्तर जिसका काम उसी को साजे।

**अनुच्छेद :**

**मेरा मित्र**

- 1) मेरे मित्र का नाम ..... है।
- 2) उसकी आयु पाँच वर्ष है।
- 3) उसका प्रिय खेल फुटबाल है।
- 4) उसका घर मेरे घर के पास है।
- 5) हम रोज़ शाम को इक्ठे खेलते हैं।
- 6) वह सदा सच बोलता है।

**लिखित कार्य :-**

- 1) आ (I), इ (i), ई (ī) की मात्राओं की सहायता से शब्द निर्माण, शब्द जोड़, रिक्त स्थान भरो, पठन एवं लिखित अभ्यास, पढ़ो और लिखो।
- 2) शरीर के अंगों के नाम
- 3) सब्जियों के नाम
- 4) श्रुतलेख

**September - First Term Observation**

(October - November)

पुस्तकें

- 1) Zig Zag Zoom मेरा पहला अक्षर (स्वर ज्ञान) पृष्ठ 38 से 50 तक
- 2) Zig Zag Zoom लिखें और सीखें (स्वर लेखन) पृष्ठ 22 से 35 तक
- 3) पिटारा (कविताएँ और कहानियाँ)

**मौखिक कार्य :**

- कविताएँ :
- 1) फोन
  - 2) मोची भैया
  - 3) आओ हँसे
  - 4) घड़ी
  - 5) कंप्यूटर

**कहानी - स्वार्थी घोड़ा**

**कहानी के प्रश्न उत्तर**

- प्र. 1 गाँव के व्यापारी के पास कितने घोड़े थे ?  
उत्तर गाँव के व्यापारी के पास दो घोड़े थे।
- प्र. 2 गाँव कहाँ पर था ?  
उत्तर गाँव पहाड़ पर था।
- प्र. 3 व्यापारी घोड़ों पर क्या लाद कर व्यापार करने जाता था ?  
उत्तर व्यापारी घोड़ों पर सामान लाद कर व्यापार करने जाता था।
- प्र. 4 उनमें से एक घोड़ा कैसा था ?  
उत्तर उनमें से एक घोड़ा बहुत बीमार था।
- प्र. 5 पहले घोड़े ने दूसरे घोड़े को क्या कहा ?  
उत्तर उसने कहा, “भाई मेरी तबीयत खराब हो रही है, मेरा कुछ सामान तुम रख लो, मेरा बोझ कुछ कम हो जाएगा।”
- प्र. 6 इस कहानी से हमें क्या शिक्षा मिलती है ?  
उत्तर हमें स्वार्थ छोड़कर दूसरों की मदद करनी चाहिए।

### अनुच्छेद :

#### भारत

- 1) मेरे देश का नाम भारत है।
- 2) भारत के राष्ट्रीय झंडे को तिरंगा कहते हैं।
- 3) भारत में सभी धर्मों के लोग रहते हैं।
- 4) भारत में बहुत सी नदियाँ बहती हैं।
- 5) भारत में 28 राज्य हैं।
- 6) भारत की राजधानी दिल्ली है।

### लिखित कार्य :-

मात्रा ज्ञान -      उ ( ु )  
                            ऊ ( ू )  
                            ए ( े )  
                            ऐ ( ै )

सभी मात्राओं की सहायता से शब्द जोड़, रिक्त स्थान भरो, शब्द, पढ़ो और लिखो।

- 1) फलों के नाम
- 2) श्रुतलेख

**(December, January & February)**

### पुस्तकें

- 1) Zig Zag Zoom मेरा पहला अक्षर (स्वर ज्ञान) पृष्ठ 51 से 56 तक
- 2) Zig Zag Zoom लिखें और सीखें (स्वर लेखन) पृष्ठ 36 से 48 तक
- 3) पिटारा (कविताएँ और कहानियाँ)

### मौखिक कार्य :

- |           |                  |                |
|-----------|------------------|----------------|
| कविताएँ : | 1) खाना और खेलना | 3) भोजन        |
|           | 2) चिड़िया रानी  | 4) करो व्यायाम |

## कहानी

### ऊँट और गधा

कहानी के प्रश्न उत्तर

प्र. 1 ऊँट और गधा कैसे मित्र थे ?

उत्तर ऊँट और गधा अच्छे मित्र थे।

प्र. 2 नदी के दूसरी तरफ किसके खेत थे ?

उत्तर नदी के दूसरी तरफ गन्ने के खेत थे।

प्र. 3 गधा कहाँ सवार हो गया ?

उत्तर गधा ऊँट की पीठ पर सवार हो गया।

प्र. 4 गन्ने कैसे थे ?

उत्तर गन्ने बहुत ही मीठे और रसीले थे।

प्र. 5 खेत के पास कौन सो रहा था ?

उत्तर खेत के पास खेत का मालिक सो रहा था।

प्र. 6 खेत के मालिक ने क्या देखा ?

उत्तर खेत के मालिक ने देखा कि दो जानवर उसकी फसल को नुकसान पहुँचा रहे हैं।

प्र. 7 गधे ने ऊँट से माफी क्यों माँगी ?

उत्तर गधे ने ऊँट से अपने बर्ताव के लिए माफी माँगी।

### अनुच्छेद :

#### मेरी दादी जी

1) मेरी दादी जी का नाम ..... है।

2) उनकी आयु ..... वर्ष है।

3) वह मुझसे बहुत प्यार करती हैं।

4) हम रोज़ शाम को सैर करने जाते हैं।

5) वह मुझे खीर बना कर खिलाती हैं।

6) वह मुझे रोज़ नई-नई कहानियाँ भी सुनाती हैं।

### लिखित कार्य :-

1) ओ (०), औ (०) की मात्राओं की सहायता से शब्द निर्माण, शब्द जोड़, रिक्त स्थान भरो, पढ़ो और लिखो।

2) रंगों के नाम

3) श्रुतलेख

### March - Revision & Final Observation

## **MATHS**

### **(April - May)**

#### **Books :**

1. Zig Zag Zoom My Number Level-C - Pages 1 to 29, 32 to 40
2. Numbers Pre-Primary Maths Book 2 :- Pages 3 to 54

#### **Oral and Written :-**

- \* Forward Counting 101 to 200
- \* Reverse Counting 50 to 1
- \* What comes After ? 1 to 100
- \* What comes Before ? 1 to 100
- \* What comes Between ? 1 to 100
- \* Tables 0, 1, 2

### **(July - August)**

#### **Books :**

1. Zig Zag Zoom My Number Level-C - Pages 41 to 47, 68, 69
2. Numbers Pre-Primary Maths Book 2 :- Pages 62 to 74, 93, 94

#### **Oral and Written :-**

- \* Revision of all Topics (April - May)
- \* Number Names 0 to 10
- \* Write in numerals 0 to 10
- \* Table of 3
- \* Addition sums (Single digit)
- \* Shapes - Circle, Square, Triangle, Rectangle
- \* Circle the biggest number - 1 to 100
- \* Circle the smallest number - 1 to 100

#### **September - First Term Observation**

## **(October - November)**

### **Books :**

1. Zig Zag Zoom My Number Level-C - Pages 30, 31, 48 to 67
2. Numbers Pre-Primary Maths Book 2 :- Pages 55 to 61, 75 to 80

### **Oral and Written :-**

- \* Forward Counting 201 to 300
- \* Reverse Counting 100 to 1
- \* Number Names 0 to 20
- \* Write in Numerals 0 to 20
- \* Addition sums (Single digits, Double digits)
- \* Table of 4, 5

## **(December - February)**

### **Books :**

1. Zig Zag Zoom My Number Level-C - Pages 70 to 120
2. Numbers Pre-Primary Maths Book 2 :- Pages 81 to 92, 95 to 104

### **Oral and Written :-**

- \* Subtraction (Single digit)
- \* Put the sign  $>$ ,  $<$  or  $=$  (1 to 100)
- \* Shapes - Star, Oval, Diamond
- \* Time & Money Activity
- \* Revision of previous topics

### **March - Final Observation**



## EVS

### (April - May)

**Book :** Zig Zag Zoom My Big World Level - C    Pages 5 to 27

- Topics :
- 1) This is me
  - 2) My Body
  - 3) Sense Organs
  - 4) My hands and legs
  - 5) Good Habits
  - 6) Good Manners
  - 7) The Magic Words
  - 8) My Food

Q/A. From related topics.

Q. What do you do with your eyes?

Ans. I see with my eyes.

Q. What do you do with your nose?

Ans. I smell with my nose.

Q. What do you do with your tongue?

Ans. I taste with my tongue.

Q. What do you do with your skin?

Ans. I feel with my skin.

Q. What do you do with your ears?

Ans. I hear with my ears.

Q. How many sense organs do you have?

Ans. I have five sense organs.

Q. What are the uses of hands?

Ans. To write, to pick, to hold, to clap etc.

Q. What are the uses of legs?

Ans. To walk, to jump, to stand, to run etc.

- Q. List two good habits.  
Ans. Brush Your teeth daily  
Take bath daily  
Eat healthy food.
- Q. What should we do before and after eating?  
Ans. We must wash our hands before and after meal.
- Q. What should we say after sneezing, coughing or yawning?  
Ans. We should say 'Excuse me' or 'sorry'.
- Q. What should we say after burping?  
Ans. We should say 'sorry' or 'excuse me'.
- Q. What should we say when we receive a gift?  
Ans. We should say 'Thank you'.
- Q. What should we say when we hurt someone?  
Ans. We should say 'Sorry'.
- Q. What should we say when we want something?  
Ans. We should say 'Please'.
- Q. What should we do when we sneeze or cough?  
Ans. We should place our hands or a handkerchief in front of our mouth or nose.
- Q. Should we scribble on tables and walls?  
Ans. No, we should not scribble on tables and walls.
- Q. List two good manners.  
Ans. Be Polite  
Be helpful
- Q. Tell three magic words.  
Ans. Sorry, Thankyou, Please
- Q. Name some healthy food items.  
Ans. Vegetables, Fruits, Milk, Nuts
- Q. Name three meals of the day.  
Ans. Breakfast, Lunch and Dinner



## (July - August)

**Book :** Zig Zag Zoom My Big World Level - C Pages 28 to 54

- Topics :
- 1) Food from Plants
  - 2) Food from Animals
  - 3) My Clothes
  - 4) Clothes for Boys and Girls
  - 5) My Home
  - 6) Safety at home
  - 7) My School
  - 8) People who help us

Q/Ans. From related topics.

Q. Why do we eat fruits and vegetables?

Ans. We eat fruits and vegetables to stay healthy and strong.

Q. Name two milk products.

Ans. Butter, cheese, curd etc.

Q. Which food items do we get from plants?

Ans. Fruits, vegetables, pulses and nuts.

Q. Which food items do we get from animals?

Ans. Milk, egg, honey, meat etc.

Q. Name some unhealthy food items.

Ans. Pizza, Burger, Cold drink, Chocolate etc.

Q. Name different rooms in your house.

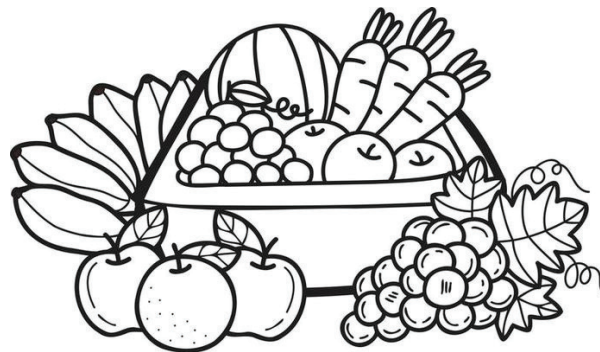
Ans. i) Bed room                      ii) Dining room  
      iii) Drawing room            iv) Study room

Q. Where does your mother cook food?

Ans. Mother cooks food in the Kitchen

Q. Name some different rooms in your school.

Ans. Library, Medical room, Class room, Music room, Office, Computer Lab



Q. Name different things that you see in the classroom.

Ans. Green board, table, chair, smart board, charts etc.

Q. Name four society/community helpers.

Ans. Teacher, Doctor, Nurse, Policeman etc.

Q. Who examines the patients?

Ans. Doctor

Q. Who mends our shoes?

Ans. Cobbler

Q. Who drives the school bus?

Ans. Driver

Q. Who cuts our hair?

Ans. Barber



## September - First Term Observation

## Term - II (October - November)

### EVS Book :

Zig Zag Zoom My Big World - Page No. 55 to 86

- Topics -
- 1) Season - Winter, Rainy, Spring
  - 2) Things in the sky
  - 3) A Day
  - 4) Playing is fun
  - 5) Natural things
  - 6) Living and Non-living things

Q. Name the four seasons.

- Ans.
1. Summer season
  2. Winter season
  3. Autumn season
  4. Spring season

- Q. What type of clothes do we wear in winter season?  
 Ans. We wear woollen clothes in winter season.
- Q. What type of clothes do we wear in summer season?  
 Ans. We wear cotton clothes in summer season.
- Q. Name two articles which we use in rainy season?  
 Ans. Umbrella, raincoat
- Q. What things do we see in the sky at night?  
 Ans. We see moon and stars in the sky at night.
- Q. Which things do we see in the sky during day time?  
 Ans. We see sun and birds in the sky during day time.
- Q. What are the four times of a day?  
 Ans. Morning, Afternoon, Evening, Night
- Q. Name some indoor games.  
 Ans. Ludo, Chess, Carromboard, Playing Cards
- Q. Name some outdoor games.  
 Ans. Cricket, Football, Badminton, Volleyball
- Q. Name some natural things.  
 Ans. Plants, Water, Animal, Air
- Q. Name some living things.  
 Ans. Human beings, birds, animals, plants
- Q. Name some Non-living things.  
 Ans. Table, chair, fan, car etc.
- Q. Where do birds live?  
 Ans. Birds live on trees.
- Q. Which insect has colourful wings?  
 Ans. Butterfly



**(December - February)**

**Book :**

Zig Zag Zoom My Big World - Page No. 87 to 104

- Topics 1) Our Festivals  
Religious Festivals & National Festivals  
2) We the people of India  
3) Our National Symbols  
4) My Computer

Q/Ans. from related topics

Q. Name some festivals.

Ans. Holi, Diwali, Eid, Christmas

Q. Which festival is the festival of colours?

Ans. Holi is the festival of colours.

Q. Which festival is the festival of lights?

Ans. Diwali is the festival of lights.

Q. When do we celebrate Baisakhi?

Ans. We celebrate Baisakhi on 13th April.

Q. When do we celebrate Christmas?

Ans. We celebrate Christmas on 25th December.

Q. Which is our National Flag?

Ans. Tricolour (Saffron, White, Green)

Q. Which is our National bird?

Ans. Peacock is our National bird

Q. Which is our National flower?

Ans. Lotus is our National flower

Q. Which is our National tree?

Ans. Banyan tree is our National tree

Q. Which is our National fruit?

Ans. Mango is our National fruit

Q. Which is our National Animal?

Ans. Tiger is our National Animal

Q. Which is our National Vegetable?

Ans. Pumpkin is our National Vegetable

- Q. Which is our National reptile?  
Ans. King Cobra is our National reptile
- Q. Which is our National Song?  
Ans. Vande Matram is our National Song.
- Q. Which is our National Anthem?  
Ans. Jan-Gan-Man is our National Anthem.
- Q. Which is our National Currency?  
Ans. Rupee is our National Currency
- Q. What is a Computer?  
Ans. A computer is an electronic machine
- Q. Name the parts of a computer.  
Ans. Monitor, CPU, Keyboard, Mouse
- Q. Name the different places where we use computers.  
Ans. School, Railway Station, Bank, Library, Hospital etc.
- Q. Which part of the Computer is used to take print outs?  
Ans. Printer is used to take print outs.

### **March - Final Observation**

## **DRAWING**

### **Term - I**

### **(April and May)**

Art & Craft Book Pg. No. 3 to 11

#### **Drawing Book**

1. Tree
2. Umbrella

#### **Clay Modelling**

1. Ball
2. Grapes

## **(July and August)**

Art & Craft Book Pg. No. 12 to 20

### **Drawing Book**

1. Cake
2. Boat
3. Fish

### **Clay Modelling**

1. Cake
2. Alphabets
3. Basket

## **September - First Term Observation**

### **Term - II**

## **(October and November)**

Art & Craft Book Pg. No. 21 to 29

### **Drawing Book**

1. Landscape (Hut)
2. Honey Bee

### **Clay Modelling**

1. Flower
2. Snowman

## **(December - February)**

Art & Craft Book Pg. No. 30 to 39

### **Drawing Book**

1. Flower
2. Earth
3. Cat

### **Clay Modelling**

1. Fruits
2. Vegetables
3. Earth

## **March - Final Observation**



## MUSIC AND DANCE

### Term - I

(April and May)

#### Basic dance steps

Rolling, Waving, Clapping, Knee Movements, Jumping on Beats

#### Dance Song :-

- 1) Mother's Day song - Zoobi Doobi, माँ, ओ मेरी माँ,  
लकड़ी की काठी, नानी तेरी मोरनी

Spiritual Development -

कल्याणकारी मंत्र — गायत्री मंत्र, मूल मंत्र

(July and August)

#### Songs

- 1) नन्हा मुन्ना राही हूँ...
- 2) छोटी छोटी गैया छोटे छोटे ग्वाल

Meditation

ओ३म् का उच्चारण

मौन सिमरन (2 मिनट)

Yoga Exercise

**September - First Term Observation**

## **(October and November)**

### **Songs**

- 1) बम बम बोले
- 2) We shall overcome
- 3) चंदा चमके चम चम
- 4) बादल पे पाँव है।

### **Spiritual Development**

गायत्री मंत्र, मूल मंत्र, गुरु वंदना

## **(December - February)**

- \* Zumba Dance, Aerobics
- \* रे मामा, रे मामा... रे

### **March - Final Observation**